The effect of self-care program based on the Orem self-care model on fatigue and quality of life in patients with COPD

Iman Reiszadeh¹, Shahla Abolhassani², Reza Masoudi³, Soleiman Kheiri⁴

¹Department of Medical Surgical Nursing, School of Nursing Midwifery, Shahrekord University of Medical Sciences, ³Community Oriented Nursing Midwifery Research Center, Shahrekord University of Medical Sciences, ⁴Social Health Determinants Research Center, Shahrekord University of Medical Sciences, Shahrekord, ²Department of Adults Health Nursing, Faculty of Nursing and Midwifery, Nursing and Midwifery Care Research Center, Isfahan University of Medical Sciences, Isfahan, Iran

ORCID:

Iman Reiszadeh: https://orcid.org/0000-0003-1320-0418 Shahla Abolhassani: https://orcid.org/0000-0002-5191-7586

Abstract

Context: Fatigue and the reduced quality of life are among the most common problems of patients with chronic obstructive pulmonary disease (COPD), affecting all aspects of life in these patients.

Aims: This study aimed to evaluate the effects of self-care program based on the Orem self-care model on fatigue and quality of life in patients with COPD.

Setting and Design: This was a randomized controlled trial conducted on 66 patients with COPD who were admitted to hospitals of Shahrekord University of Medical Sciences, Iran.

Materials and Methods: The patients were randomized either to the intervention group or control group using random numbers by random allocation software. The intervention group received self-care program based on the Orem's self-care theory, including four educational sessions as well as a 2-month follow-up. The control group received only usual care. The needed data were collected using the Fatigue Severity Scale and 12-item Short-Form Health Survey questionnaire once before and once after the interventions and then analyzed using descriptive and analytic statistics.

Statistical Analysis Used: These data were analyzed by SPSS software using descriptive and analytic statistics. **Results:** In the intervention group, the mean score of fatigue reduced and the mean score of quality of life significantly increased after performing the interventions (P < 0.05). Moreover, the mean scores of fatigue and quality of life were significantly different between the groups (P < 0.05). The mean changes in terms of fatigue and quality of life scores were significantly greater in the intervention group compared to the control group (P < 0.05).

Conclusion: Orem's self-care theory is an effective nursing theoretical framework used to reduce fatigue and improve quality of life, thus it can be used for other chronic diseases and conditions as well.

Keywords: Chronic obstructive pulmonary disease, Fatigue, Orem self-care model, Quality of life, Self-care

Address for correspondence: Dr. Shahla Abolhassani, Department of Adults Health Nursing, Faculty of Nursing and Midwifery, Nursing and Midwifery Care Research Center, Isfahan University of Medical Sciences, Isfahan, Iran.

E-mail: abolhasani@nm.mui.ac.ir

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INTRODUCTION

Chronic obstructive pulmonary disease (COPD) is a disabling respiratory disease, [1,2] which is known as a global health problem. Accordingly, its prevalence rate among adult population is estimated to be 12%. [3,4] COPD is the fourth cause of mortality worldwide. [5] It is estimated that COPD will be the third cause of mortality up to 2030. [6,7] Based on statistics in Iran, 10% of Iranian people on average have COPD. [8]

COPD is a progressive and disabling disease accompanied by a variety of symptoms such as dyspnea, cough, and increased sputum production. One of the important symptoms experienced by patients with COPD is fatigue, which was reported by these patients as the second common symptom of COPD following dyspnea. The reported prevalence rate of fatigue among patients with COPD was between 50% and 95%. Peters *et al.* in their study have evaluated fatigue among COPD patients and reported that 23% of the patients experienced mild and 24% of them experienced severe fatigue.

Patients with COPD often report fatigue as one of the key factors leading to the decreased quality of life.^[13] It has also been shown that fatigue affects the level of physical activity, hospitalization, and mortality rate among patients with COPD.^[14,15] Those patients experiencing fatigue are lethargic, unwillingness, and uninterested with the environment, and they cannot well perform their social activities.^[16]

Another major problem of patients with COPD is the decreased quality of life. The World Health Organization defined quality of life as an individual's perception of his/her position in life in the context of the culture and value systems in which they live and related to their goals, expectations, standards, and concerns.^[17] It is noteworthy that quality of life is more important than health status, because health status is one of the components of quality of life, while the quality of life represents the satisfaction level in an individual by achieving biopsychosocial needs and general well-being.^[18,19]

It is notable that COPD disrupts all the physiological, psychological, and social activities of patients. As well, the reduced quality of life in patients with COPD is not solely due to restricted airflow.^[20] Accordingly, the reduced quality of life in patients with COPD was reported in several previous studies.^[21-23]

As fatigue and reduced quality of life cause various problems in all aspects of the affected patient's life, it is important to improve these variables in patients with COPD. Therefore, one of the best approaches for achieving this goal is empowering patients in doing self-care activities.^[24]

Self-care is a basic concept, which is known as the main philosophy in the nursing profession making nursing different from other health-care professions.^[25] One of the nursing theories that have been previously proposed in the field of self-care, the positive effects of which have been shown in various studies, is the Orem's self-care theory.^[26]

Implementing the Orem's self-care theory can improve patient's self-care ability, thereby reducing health-care costs, and improving quality of care and patient's outcomes.^[27] A review on previous studies showed that the Orem's self-care model is effective on reducing fatigue in patients with multiple sclerosis^[28] and breast cancer^[29] and it could also be effective on improving the quality of life of the elderly^[30] and patients with migraine headache.^[31] In regard to the importance of self-care in patients with COPD and the potential effects of the Orem's self-care model on reducing fatigue and improving quality of life, the present study was conducted with the purpose of evaluating the effects of self-care program based on the Orem self-care model on fatigue and quality of life of the patients with COPD.

MATERIALS AND METHODS

Research design and setting

This study was a randomized controlled trial study conducted in Hajar and Kashani hospitals of Shahrekord University of Medical Sciences, Iran. The inclusion criteria were the followings: willingness to participate in this study, respirologist-diagnosed COPD, being hospitalized, stable medical condition, being at stage 2 or 3 of COPD based on the Global Initiative for Chronic Obstructive Lung Disease classification, no history of any underlying disease that can interfere with the patient's self-care ability, the ability to do activities of daily living with no need for oxygen, having no mental disorder, not being under treatment with sedative or analgesic drugs, ability to read and speak Persian, having reading literacy by either the patient or one of his/her family members, and having no auditory or visual problem. The exclusion criteria were unwillingness to continue participating in this study, self-care ability of 50% or above, not performing the educated self-care tasks, a disease exacerbating COPD, exacerbation of COPD symptoms in a way that it interferes with patient's self-care ability, and receiving other training programs at the same time.

Sample size and sampling procedure

This study was conducted on 66 patients with COPD. The patients were selected for participating in this study using convenience sampling method. Thereafter, they were randomized using random numbers by random allocation software. Based on a study conducted by Jokar *et al.*, assuming that the average quality of life in people with COPD is equal to $-21^{[11]}$ and, during the intervention, should be a difference of at least 8 points in the quality of life of the intervention group, considering the following formula, the 95% confidence interval and 80% power, the sample size in each group was determined to be at least 30. Considering the 10% probability of sample loss during the study, the sample size in each group was 33. [32]

$$n = \frac{2(Z_{1-\frac{\alpha}{2}} + Z_{1-\beta})^2 \sigma^2}{d^2}$$

Data collection tools and procedure

The required data were collected using demographic data questionnaire, the Fatigue Severity Scale, the 12-item Short-Form Health Survey (SF-12) quality of life questionnaire, and self-care ability assessment form that was developed based on the Orem's self-care theory. Demographic data questionnaire included questions on age, sex, marital status, educational level, job status, and disease's condition (duration of the disease, hospitalizations, and drug history).

The Fatigue Severity Scale used in this study was a 9-item questionnaire evaluating patient's fatigue severity in different situations. Scoring for each item is ranged from 1 (complete disagreement) to 7 (complete agreement). A score ≥4 is considered fatigue, and higher scores indicate more severe fatigue levels. [33] This questionnaire was shown to have appropriate validity and reliability, and Cronbach's alpha for the Persian version of this questionnaire was reported as 0.96. [34,35]

Quality of life was evaluated using a SF-12. This questionnaire consists of 12 questions categorized into 8 domains. [36] SF-12 has the following two subscales: the physiological subscale that evaluates physical function, role function limitations caused by physical problems, and perception of general well-being and pain, as well as the psychological subscale evaluating the role function limitation caused by psychological problems, energy level and vitality, mental status, and social function. The overall score of this questionnaire is between 0 and 100.^[37] Montazeri *et al.* in their study have reported that the Persian version of this questionnaire has both suitable validity and reliability. ^[38] In

the present study, the reliability of this questionnaire was evaluated among 20 patients with COPD using test–retest method, and Cronbach's alpha was obtained as 0.93.

The self-care ability assessment form was developed by the researchers based on the concepts obtained from the Orem's self-care theory. This form included 61 questions in the following 4 main domains: general understanding of self-care problems (including 6 questions), universal self-care requisites (40 questions), developmental self-care needs (2 questions), and health deviation self-care requisites (13 questions). This assessment form was used to evaluate the self-care ability of patients and, thereafter, for designing self-care program based on the patients' needs that were identified. As well, the content validity of this questionnaire was approved by 10 faculty members of nursing and midwifery faculty of Shahrekord University of Medical Sciences. In addition, test-retest reliability coefficient for this questionnaire (with a 2-week interval, for 20 patients with COPD) was obtained as 0.81.

Quality of life and fatigue level of patients in both the groups were evaluated before the interventions and by passing 2 months from implementing the self-care program by the patients. In this study, the interventions were conducted by the main researcher and the needed data were collected by another researcher, so the researcher who collected the study data was blind to the allocation of the patients to the study groups.

In the present study, the randomization was conducted after completing the sample size (by inclusion of all 66 patients in the study), and afterward, the interventions were started in the experimental group.

The self-care program was developed by the researcher in the framework of the Orem's self-care theory, based on the data obtained from the self-care ability assessment forms. The nursing system used in this study was educative-supportive system. Thereafter, the self-care program was implemented for the intervention group in four sessions performed once a week, and each session lasted 30–45 min [Table 1]. The self-care program was then presented to patients by lecture and group discussions. In each one of these groups, between two and ten patients were included.

At the end of each one of these sessions, the patients were asked to complete a checklist related to the topics of that session, in order to indicate the level of learning in the patients. At the end of the fourth session, a booklet containing all the topics was given to the participants who were asked to implement the self-care program for a 2-month duration.

During these 2 months, the researcher made a phone call to each subject 2 weeks later and evaluated implementing the self-care program by the patients. Moreover, the patients were asked to complete the checklist regarding performing the educated self-care program in these 2 months. Of note, the patients in the control group received usual cares.

Data analysis

Data were analyzed by SPSS software (version 16) produces by SPSS Inc, Illinois state, Chicago, USA using descriptive (including mean and standard deviation) and analytic (including independent samples t-test, paired-samples t-test, Chi-square, and Fisher's exact tests) statistics. In all these tests, P < 0.05 was considered the statistically significant level.

Ethical consideration

This study was approved by the Ethics Committee of Shahrekord University of Medical Sciences (ethics code: IR.SKUMS.REC.1395.315) and the Iranian Registry of Clinical Trials (IRCT code: IRCT2017030432764N2). Written informed consent was also obtained from all the participants included in this study. The samples were assured that the data collected were confidential.

RESULTS

Out of all 66 patients included in this study, 3 patients in the intervention group were excluded due to not participating in all four educational sessions and 2 other patients in the intervention group were excluded due to not completing posttest questionnaires. The mean age of the participants in the control and intervention groups was 62.78 ± 8.73 and 60.62 ± 8.73 years, respectively. The study groups had no significant differences in terms of the mean score of their age (P = 0.240). In this study, 38 participants (62.3) were

Table 1: Titles of self-care sessions

Session number	Topics
1	COPD disease, function of respiratory system, both breathing and respiration, airway secretions and ways decrease these secretions, cough and ways to reduce it, and the importance of self-care
2	Factors that can exacerbate the disease, how to prevent disease's exacerbations, preventing common cold, the importance of vaccination, and place of diet and how to eat and strategies for weight loss
3	How to take a shower, the importance of physical exercises, strategies for improving sleep, and strategies for enhancing social relationships, which were presented to the participants
4	When it is necessary to visit a doctor, the correct procedure of using sprays, oxygen therapy, pursed-lip breathing, and the importance of chest physiotherapy

COPD: Chronic obstructive pulmonary disease

male and 23 participants (37.7%) were female. Of note, gender, marital status, educational level, duration of illness, number of hospitalizations, and job status had no significant differences between the two study groups. The demographic data of the participants in this study are presented in Table 2.

The mean score of fatigue in the intervention group was obtained as 46.1 \pm 4.58 and 40.3 \pm 5.93 before and after the interventions, respectively. In the control group, the mean score of fatigue before and after the interventions was obtained as 44.68 ± 3.35 and 44.94 ± 4.05 , respectively. By performing independent samples t-test, it was shown that the mean score of fatigue had no significant difference between these two groups at pretest stage (P = 0.178), but at the posttest stage, its mean score was found to be significantly different between the two groups (P < 0.001). Based on the result of paired samples t-test, the mean score of fatigue in the intervention group significantly reduced after the interventions (P < 0.001), but the mean score of fatigue did not change significantly in the control group after performing the interventions (P = 0.578). Table 3 compares the mean scores of fatigue before and after the interventions between the two groups.

The change in the mean score of fatigue (posttest compared with pretest) was obtained as -5.8(4.35) in the intervention group and as 0.26 ± 2.55 in the control group. Independent samples *t*-test showed a significant difference between these two groups in terms of the changes in the mean scores of fatigue (P < 0.001) [Table 3].

Before the interventions, the mean score of quality of life in the control group was calculated as 44.69 ± 7.9 , and in the intervention group, it was 43.13 ± 8.8 . The two study groups had no significant difference in terms of the mean score of quality of life before the interventions (P = 0.46). As well, after the interventions, the mean score of quality of life in the control group was obtained as 44 ± 6.77 , and in the intervention group, it was 48.7 ± 8.07 . In addition, independent samples t-test showed that the mean score of quality of life in the intervention group was significantly greater than that of the control group (P = 0.017). Furthermore, the mean change in scores of quality of life was estimated as -0.69 ± 3.23 in the control group and as 5.57 ± 3.55 in the intervention group. The mean change in scores of quality of life was significantly different between the two study groups (P < 0.001). These data are presented in Table 4.

DISCUSSION

This was a randomized controlled trial conducted in order to evaluate the effect of self-care program based on the

Table 2: Demographic characteristics of the patients in the two study groups

Variable	Variable mode	Intervention, n (%)	Control, n (%)	P (Fisher's exact test)
Marital status	Single	1 (3.3)	2 (6.5)	0.829
	Married	24 (80)	23 (74.2)	
	Divorced	2 (6.7)	1 (3.2)	
	Widow	3 (10)	5 (16.1)	
	Total	30 (100)	31 (100)	
Education level	Illiterate	15 (50)	19 (61.3)	0.680
	Elementary education	9 (30)	6 (19.4)	
	High school	4 (13.3)	5 (16.1)	
	College education	2 (6.7)	1 (3.2)	
	Total	30 (100)	31 (100)	
Sex	Male	18 (60)	20 (64.5)	0.716
	Female	12 (40)	11 (35.5)	
	Total	30 (100)	31 (100)	
Age group	≤49	3 (10)	5 (16.1)	0.531
	50-59	6 (20)	8 (25.8)	
	60-69	14 (46.7)	15 (48.4)	
	≥70	7 (23.3)	3 (9.7)	
	Total	30 (100)	31 (100)	
Duration of the disease (years)	<1	4 (13.3)	3 (9.7)	0.573
	1–5	11 (36.7)	8 (25.8)	
	>5	15 (50)	20 (64.5)	
	Total	30 (100)	31 (300)	
Numbers of hospitalizations (times)	≤2	8 (26.7)	7 (22.6)	0.329
	3-5	11 (36.7)	7 (22.6)	
	>6	11 (36.7)	17 (54.8)	
	Total	30 (100)	31 (100)	
Job	Government's employee	5 (16.7)	7 (22.6)	0.798
	Retired	8 (26.7)	10 (32.3)	
	Homemaker	6 (20)	6 (19.4)	
	Others	11 (36.7)	8 (25.8)	
	Total	30 (100)	31 (100)	

Table 3: Comparing the mean score of fatigue before and after interventions between groups

	Control group	Intervention group	P (between groups)
Before interventions	44.68±3.52	46.1±5.48	0.178
After interventions	44.94±4.05	40.3±5.93	< 0.001
Changes of mean score (posttest minus pretest)	0.26±2.55	-5.8±4.35	< 0.001
Paired samples <i>t</i> -test results (<i>P</i>)	0.578	<0.001	-

Orem self-care model on fatigue level of the patients with COPD. The results of the present study show that self-care programs based on the Orem's self-care theory can significantly reduce fatigue level in patients with COPD.

The majority of the participants included in this study were elders, so it can be said that COPD is more prevalent among older adults. Accordingly, this result is consistent with some other studies such as those performed by Mollaoglu *et al.*,^[39] Ghanbari *et al.*,^[40] and Bhandari and Sharma *et al.*,^[41] which have also reported that COPD is more prevalent in older ages. However, there are studies that have reported the occurrence of the disease at a younger age.^[42,43] Due to the lack of diagnosis of the disease in the early stages, most of this disease is observed in elderly people.

In this study, the majority of the participants were male. This is because of that men are more prone to COPD risk factors compared to women.^[44]

In the present study, the mean score of fatigue significantly reduced in the intervention group compared with the control group. Given the reason that these two study groups were similar in terms of the demographic and confounding variables, a significant reduction in the mean score of fatigue in the intervention group may possibly be due to the self-care program applied for this group. The specific characteristic of the self-care program applied in the present study was its comprehensiveness. This self-care program was designed based on the participants' needs that were recognized earlier. In this regard, some previous studies have also evaluated the effect of self-care program based on the Orem's self-care theory on fatigue level. For example, Afrasiabifar et al.[45] in their research have reported that interventions performed based on the Orem's self-care theory can reduce fatigue level in patients with multiple sclerosis. Moreover, in another study, Jiang et al.[29] have evaluated the effect of the Orem's self-care theory on chemotherapy-related fatigue in patients with

Table 4: Comparing the mean score of quality of life before and after interventions between groups

	Control group	Intervention group	P (between groups)	
Before interventions	44.69±7.9	43.13±8.8	0.467	
After interventions	44±6.77	48.7±8.07	0.017	
Changes of mean score (posttest minus pretest)	-0.69±3.23	5.57±3.55	< 0.001	
Paired samples <i>t</i> -test results (<i>P</i>)	0.244	<0.001	-	

breast cancer and concluded that the Orem's self-care theory is effective on reducing fatigue level of patients during chemotherapy. Furthermore, Karimi *et al.*^[46] have reported that the Orem's self-care theory is effective on reducing fatigue level in patients with colorectal cancer. In another study by Masoudi *et al.*,^[28] the effect of self-care program based on the Orem's self-care theory on fatigue level of patients with multiple sclerosis was evaluated, and as a result, they reported that fatigue level of participants in the intervention group significantly reduced after interventions. Altogether, these results indicate the positive effects of the Orem's self-care theory on reducing fatigue level in various patients and under different medical conditions, and these are also consistent with the results of our study.

The results of our study show that after the interventions, the mean score of quality of life significantly increased in the intervention group. In addition, the mean score and the mean changes of quality of life in the intervention group were significantly higher than those of the control group. These results represent that study intervention (self-care program based on the Orem's self-care theory) was effective on enhancing life quality in COPD patients. In previous studies, interventions based on the Orem's self-care theory have led to significant improvements in quality life of patients with multiple sclerosis, [47] burn patients, [48] hemodialysis patients, [49] elders, [50] and patients with hypothyroid goiter. [51] The results of these studies are consistent with the results of the present study.

One major and important difference between the present study and the abovementioned studies was that they did not evaluate self-care ability and self-care needs of participants before interventions. Self-care ability can be known as a confounding variable affecting patient's abilities to learn and accept the self-care programs. In the present study, in order to control this confounding variable, self-care ability of the participants was evaluated before the interventions.

Study limitations

One of the limitations of this study is the use of SF-12 quality of life questionnaire, which is not a specific questionnaire for patients with COPD.

CONCLUSION

The results of our study show a significant reduction in fatigue level and a significant improvement in quality of life in patients with COPD after the implementation of the self-care program based on the Orem's self-care theory. The Orem's self-care theory strengthens patients in performing self-care behaviors more efficiently through improving their knowledge level, attitude, and skills, and the care program is specifically designed for meeting the patient's needs. Thus, the Orem's self-care theory can be used in all chronic diseases that require the patients to care for themselves.

Conflicts of interest

There are no conflicts of interest.

Authors' contributions

SA conceived the study, participated in study design, performed analysis, and finalized the manuscript. IR gathered data, performed analysis, and finalized the manuscript. RM conceived of the study and participated in the study. SK conceived of the study and performed analysis. All of the authors read and approved the manuscript.

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