Original article

Nurses' perceptions of the ethical climate existing in educational and medical centers

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Abstract

Background and Purpose: Organizational ethical climate (EC) refers to the shared perceptions of the ethical issues and the way of practicing these issues in the organization. Ethical values play an important role in the nurses' behavior; moreover, the performance of the nurses may be affected by the EC of the nursing sectors. Regarding this, the present study was conducted with the aim of investigating the nurses' perceptions of the EC in the training and medical centers of Hamedan University of Medical Sciences, Hamedan, Iran, in 2016.

Methods: This descriptive cross-sectional study was carried out on 259 nurses, working at the training and medical centers of Hamedan University of Medical Sciences in 2016. The research instruments included a demographic form and the standard Ethical Climate Questionnaire.

Results: According to the results, the age range of the nurses was 24-60 years. The highest and lowest dimensions of the EC perceived by the nurses were the individual self-interest and global benevolence, rendering the mean values of 2.33 ± 0.52 and 2.00 ± 0.61 , respectively. Additionally, the mean total EC was 2.10 ± 0.27 .

Conclusion: As the findings of the present study indicated, it is essential to strengthen the benevolence and ethical principles at the global level in the nursing organizations. This can be achieved through the codification of the relevant strategies in nursing. The role of middle nurse managers is very important in the promotion of the benevolence and ethical principles at the global level.

Keywords: Ethical Climate, Nurses, Perception

Introduction

Nurses are responsible for their colleagues, profession, and community (1). Ethics-based performance is an important issue in nursing. Accordingly, the nurses work based on the intrinsic values of their career and ethics-based behavior even when their integrity is threatened (2). Ethical climate (EC) can be considered as the public perception of certain organizational performance and procedures containing ethical content (3).

The EC represents the atmosphere of the work environment, which is a reflection of the guidelines, procedures, and organizational policies with ethical results. The employees, who confirm the presence of appropriate EC in their organizations, enjoy enhanced satisfaction and commitment since they believe that the organizational relationships and interactions are fair (4, 5).

Hospitals are considered as the main health

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organizations, which are closely related to the public health and have deep links with ethical issues. In some studies, ethics is regarded as the infrastructure of the hospital activities that play an important role in the efficiency of the doctors and nurses (6, 7). Ethical standards are implemented as reference in the organizational decision making and decision analysis process.

Based on the Kohlberg's ethical reasoning (1984), the ethical standards are of three types, including self-interest (pre-contractual), benevolence (contractual), and ethical codes (post-contractual). Accordingly, people analyze their decisions at three levels, namely individual, local, and global levels (8, 9). The EC is a framework that creates and strengthens the acceptable norms, values, and beliefs, related to the way the activities are carried out (10).

Victor and Cullen (1988) developed a framework for measuring the employees' perceptions about the EC, which was based on a combination of the theoretical constructs of cognitive development, ethical theory, and locus of analysis (11). Different climates of the organization might be associated with organizational performance and behavior of the individuals. The organizational EC can be categorized into three groups, including egoism, benevolence, and principle, which correspond to the Kohlberg's (1981) ethical standards.

Another dimension of EC is the locus of analysis denoting the referent group that serves as a source of ethical rational (i.e., individual, local, and cosmopolitan). The ethical principles reveal the three major classes of ethical theory, including egoism, utilitarianism, and deontology. These concepts corresponds maximizing one's own self-interests (egoism), maximizing the interests of as many persons as potential (benevolence), and devotion to universal standards and beliefs (principle), respectively (11).

The instrumental climate falls within the egoism and location of the personal analysis, while the sympathetic climate falls within the benevolence dimension and individual analysis. Additionally, the principle dimension in the global analysis of ethics finds the aspect of professional codes and laws (professional). In the instrumental aspect, the

people in the organization make effort for the sake of their own interests, whereas in the sympathetic dimension, the employees are interested in the welfare of others and consider all people who are affected by their decisions. In the dimension of adherence to principle, rules, and ethical codes, the individuals consider the professional rules in their activities and decisions (12, 13).

Ethical behavior is considered an important issue in the management of an organization. Therefore, a favorable organizational EC results in enhanced job satisfaction, reduced turnover intention, and improved service quality (14). In a study, it was reported that the employee's emotional intelligence and ethical behavior had a significant effect on the ethical behavior of the nurses. The independent climate was also found to have a direct effect on the nurses' ethical behavior (15).

The investigation of the organizational EC is a matter of fundamental importance since it increases the managers' perceptions of factors that are associated with organizational ethics and ethical decision making. Given the significance of EC in the nursing profession, the present study aimed to investigate the nurses' perceptions about the EC.

Materials and Methods

This descriptive cross-sectional study was conducted on 259 nurses of Hamedan University of Medical Sciences, Hamedan, Iran, in 2016. The participants were selected using the stratified sampling and simple random sampling methods, respectively. Based on the stratified random sampling technique, the samples were selected in proportionate to the nursing personnel in the healthcare centers; in other words, the health centers with more nurses had a higher share in the samples (Table 1).

The inclusion criteria were: 1) minimum education level of bachelor's degree in nursing, 2) work experience of at least one year in the training and medical inpatient units of health centers, and 3) lack of chronic illnesses. On the other hand, the exclusion criteria included working at the wards other than the inpatient unit.

After making arrangement with the Office of

Table 1. Selection of study population based on stratified random sampling technique

Hospitals	Total number of nurses	Sample size	
Besat	350	95	
Shahid beheshti	175	47	
Farshchian heart	200	54	
Farshchian	160	44	
Fatemiyeh	70	19	
Total	955	259	

Nursing and obtaining the list of nursing staff, the samples were selected from each hospital. The researcher referred to these centers following the achievement of the necessary permissions from the University. Subsequently, the participants were met, and they were assured about the confidentiality of their personal information. Ultimately, they were provided with the questionnaires.

The data collection tools included the demographic form and Ethical Climate Questionnaire, which was developed by Cullen and Victor (1988). The questionnaire covers the ethical standards, including self-interest, benevolence, and ethical principles, as well as ethical reasoning references, namely individual, local, and global. Therefore, this questionnaire includes nine dimensions of EC theory, such as selfinterest (instrumentalist), interest of the organization (instrumentalist), efficiency (sympathetic), friendship (sympathetic), team interests (sympathetic), social responsibility (sympathetic), personal (independence), rules and procedures (rules), and professional codes and laws (professional), which are determined by a certified agent analysis.

Based on the literature, the assumptions of these nine dimensions are well-matched and even better with the data, compared to those of the five-part experimental model, which was used previously (1, 2). In this questionnaire, four items are dedicated to each dimension. The individual self-interest dimension (self-interest), global egoistic dimension (efficiency), individual principles dimension (personal ethics), and local egoistic dimension (interests of organization) are measured through items 1, 10, 6, 33, items 2, 19, 25, 36, items 3, 9, 11, 22, and items 4, 8, 17, and 29, respectively.

Additionally, items 5, 16, 32, 35, items 12, 27, 21, 31, items 7, 15, 18, 23, items 13, 14, 20, 24, and items 26, 28, 30, and 34 evaluated the individual benevolence (friendship), local benevolence (interest of group), local principle dimension (rules and procedures), global principle dimension (laws and professional codes), and global benevolence dimension (social responsibility), respectively.

This questionnaire is rated on a five-point Likert scale, ranging from strongly agree to strongly disagree. The EC is determined by calculating the mean and standard deviation of each dimension (11). The content validity and reliability of this instrument were approved in a study conducted by Haydari and Hassanian (2012) using a panel of experts and Cronbach's alpha coefficient (α =0.89), respectively (16). The data analysis was performed using the independent t-test, ANOVA, correlation coefficient, and linear regression through the SPSS version 16. *P-value* less than 0.05 was considered statistically significant.

Results

According to the results of the study, the age range of the nurses was 24-60 years. Furthermore, 35.1% and 6.2% of the participants were within the age ranges of 28-36 and 52-60 years, respectively. As the results demonstrated, most of the participants (67.7%) were female. Furthermore, 43.5% and 2.7% of the nurses had 8-16 and 24-32 years of work experience, respectively. In terms of the education level, 93.8% and 6.2% of the participants had bachelor's and master's degrees, respectively.

As indicated in Table 2, the lowest and highest EC dimensions were the global benevolence and individual self-interest with the mean values of 2.00±0.61 and 2.23±0.52, respectively. In addition, the mean overall EC was 2.10±0.27. According to the results of the independent t-test, the EC dimensions had no significant relationship with the gender and marital status.

However, the ethical climate, gender and marital status showed a significant association with work experience (P=0.014), participation in the ethics workshop and self-interest (P=0.042),

Table 2. Descriptive statistics of the nurses' perceptions of organizational ethical climate

organizational officer officer					
Ethical climate	Minimum	Maximum	Mean	Standard deviation	
Individual egoistic	1	4	2.33	0.52	
Global egoistic	1	4	2.19	0.52	
Individual principle	1.25	3.5	2.11	0.52	
Local egoistic	1	4	2.02	0.62	
Individual benevolence	1	4	2.10	0.67	
Local principle	1	4	2.05	0.62	
Benevolence local	1	4	2.05	0.62	
Global principle	1	4	2.06	0.66	
Global benevolence	1	4	2.00	0.6.10	
Ethical climate	1	4	2.10	0.27	

local benevolence (P=0.015), professional codes (P=0.044), international benevolence (P=0.000), membership in the ethics workshop and local self-interest (P=0.018), passing the ethics course and global principles (P=0.048), and global benevolence (P=0.001) (Table 3).

The ANOVA demonstrated a statistically significant relationship between the local principles and nurses' education level (P=0.058). Furthermore, the correlation coefficient revealed that the work experience had a statistically significant relationship with self-interest and individual principles (P=0.020 and P=0.022, respectively) (Table 4). In addition, the age demonstrated a significant relationship with individual principles and local self-interest (P=0.003 and P=0.040, respectively).

Additionally, the linear regression was employed to investigate the effect of different variables on the EC. To this aim, all the variables were entered into the model using backward selection method, and only the significant variables remained in the model.

Table 3. Correlation coefficient between the dimensions of ethical climate and age

Ed. I.P. (P	Age			
Ethical climate dimensions	Correlation coefficient	P-value		
Individual self-interest	0.113	0.070		
Global self-interest	- 0.012	0.843		
Individual principles	*0.185	0.003		
Local self-interest	*0.128	0.040		
Individual benevolence	0.001	0.984		
Local benevolence	0.083	0.185		
Local principles	0.062	0.322		
Global principles	0.053	0.396		
Global benevolence	0.015	0.812		

The EC was found to Significant relationship with the age (Table 5).

Discussion

This study was conducted with the aim of

Table 4. Correlation coefficient between dimensions of ethical climate and work experience

Ethical climate dimensions	Work experience			
Etnical climate dimensions	Correlation coefficient	P-value		
Individual self-interest	0.145*	0.020		
Global self-interest	0.072	0.246		
Individual principles	0.142*	0.022		
Local self-interest	0.107	0.086		
Individual benevolence	0.029	0.648		
Local benevolence	0.015	0.810		
Local principles	0.047	0.450		
Global principles	0.013	0.833		
Global benevolence	0.052	0.405		

^{*}Significant variables

Table 5. Coefficients effect of explanatory variables on the ethical climate in the backward selection method

Model	Non-standa	Non-standardized coefficients		т	D
	В	Standard error	Beta	1	P-value
Y-intercept	60.190	7.266		8.284	0.000
Age	0.335	0.145	0.273	2.316	0.021
Education	4.705	2.468	0.117	1.906	0.058
Work experience	0.307	0.179	0.200	1.710	0.089
Participation in ethics workshop	2.309	1.202	0.117	1.921	0.056

investigating the nurses' perceptions of EC. As the findings revealed, the individual egoistic (self-interest) and global benevolence (social responsibility) had the highest and lowest mean scores among the nurses working in the training hospitals of Hamedan University. The EC is a framework to create and reinforce acceptable norms, values, and beliefs, covering how things must be done.

It seems that the establishment of EC in an organization along with job conscience, rationality, religious beliefs, as well as social and religious culture would result in a favorable condition for the employees. Under this circumstance, the creation and strengthening of the organization would be more institutionalized (17). According to the findings of the present study, the nurses were more likely to think of their own self-interest, and the global benevolence was prominently low among this population.

In a study conducted by Ulrich et al. (2007), the nurses were reported to feel fatigue, breakdown, and powerlessness when faced with ethical issues. In the mentioned study, it was revealed that the nurses experienced deprivation and fatigue when they were not able to solve the ethical issues (18). The self-interest dimension is defined as the attention to the needs and preference of the private owner, organization, or the larger social system, which is under the effect of the interests of the person, organization, or enhancement of the effectiveness of the organization (19, 20). The self-interest climate guides the individuals to make a decision based on the personal needs while paying minimum attention to the bylaws or even laws of the organization.

On the other hand, the benevolent climate is an atmosphere that emphasizes on the essence of the individual wills and provokes the individuals to pay attention to the effects of their own decisions and performances on others. This climate includes the behavior that provides the maximum pleasure and minimum pain for more people including the working group, organization, and community. Victor and Cullen identified the benevolent criteria as attention to the friendship, team interest, and social responsibility.

The benevolent climate focuses the attention on the working groups, organization members, customers, and all stakeholders. According to the religious principles, the benevolence criterion is based on the circumstances and items, where the good of the people is considered both in this world and the hereafter (20). The inclusion of the ethics, especially the personal ethics, as the progress and selection criterion in the organizations can reduce the autonomy and self-interest in these places. Moreover, the employment of the ethical charters strengthens the team interests and social responsibility, which are parts of the benevolence dimension (13).

In a study carried out by Elci and Alpkan, it was demonstrated that the EC affected the personal satisfaction as well as personal interest, and had a negative influence on work satisfaction. They also reported that the benevolence dimensions had a positive effect on the job satisfaction and improvement of quality of service (21). Furthermore, Nadi et al. (2010) and Hassani (2014) demonstrated the direct relationship of the EC with job satisfaction and organizational commitment and its indirect relationship with turnover intentions (22, 23).

In another study conducted by Shakernia, which was conducted on 130 nurses in Rasht, the EC was reported to have a direct relationship with organizational support and nurses' civil behavior (24). Regarding this, the nursing managers and supervisors are recommended to redouble their efforts to promote the EC based on the benevolence and codes of ethics at the global and local levels in the workplace.

A significant relationship was found between the local benevolence and work experience, participation in ethical workshops and individual self-interest, local benevolence and global principles and global benevolence, membership in a local ethical workshop and self-interest, passing ethicality/global principles and global benevolence and local principle courses, age and individual principles and local self-interest.

Regarding this, with the increase of work experience, the mean score of the local benevolence (interests of the group) was elevated, and the mean score of the individual principles (personal ethicality) was enhanced with the increase in the level of

education. Additionally, aging led to the enhancement of individual principle (personal ethics) and local self-interest scores (the organizational interests).

Consistent with the results of the present study, in a study conducted by Borhani et al. (25) and Mayer (26), the EC was reported to have a significant relationship with the age, work experience, education, and participation in the ethics workshop. Nevertheless, in other studies conducted in the USA and Colombia, the demographic variables were not significantly associated with the EC (27, 28).

In justification, the nurses with more work experience had higher local benevolence scores (interest group). The nurses with higher age had higher score in the individual principles (personal morality) and regional egoism (corporate profits) aspects. Furthermore, the more educated nurses gained higher score in individual principle (personal morality) dimension.

Conclusion

As the findings of the preset study indicated, the nurses had different perceptions about the EC and its various dimensions. It is of fundamental importance to attend to this issue and strengthen the benevolence in organizations, especially in the healthcare centers. This goal can be achieved through the reinforcement of appropriate ethical behavior by the managers. To develop the EC in nursing, it is necessary to consider the ethical principles and codes in the official programs of the nursing organizations. The ethical principles should be included in the strategic plans, and ethical codes should be considered in the operational plans. As a result observing and applying the ethical principles and codes at the global and local levels become a part of nursing culture and behavioral standards.

Conflicts of interest

None declared.

Authors' contributions

All authors equally contributed to the writing

of the scientific proposal, data collection, and manuscript drafting. The final manuscript was reviewed and approved by all the authors as well.

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