Published online 2023 January 15.

The Situation of Students' COVID-19 Vaccination and Their Views on Vaccination: Turkey Case

Eylem Yalman ¹, Gökhan Doğukan Akarsu ^{2,*} and Rukiye Höbek Akarsu ³

¹Department of Midwifery, Faculty of Health Sciences, Yozgat Bozok University, Yozgat, Turkey
²Pharmacy Services, Vocational School of Health Services, Yozgat Bozok University, Yozgat, Turkey
³Department of Nursing, Faculty of Health Sciences, Yozgat Bozok University, Yozgat, Turkey

corresponding author: Pharmacy Services, Vocational School of Health Services, Yozgat Bozok University, Yozgat, Turkey. Email: g.dogukan.akarsu@yobu.edu.tr

Received 2022 August 03; Revised 2022 October 12; Accepted 2022 November 05.

Abstract

Background: This research aimed to define the status of young university students in Turkey with the COVID-19 vaccine and their ideas about it.

Methods: This descriptive and quantitative study was conducted on 602 undergraduate students of a state university in the central Anatolian region of Turkey in the spring semester of the 2021-2022 academic year. The data were collected through face-to-face interviews with the students using a questionnaire prepared by the researchers based on the literature. The chi-square test, percentage, and number were used to analyze the data.

Results: Of the research participants, 89.7% were COVID-19-vaccinated. Also, 86.7% of vaccinated students had the BioNTech/Pfizer vaccine, 72.96% had two vaccine doses, and 59.5% had doubts about the vaccine.

Conclusions: Opinions about vaccines are affected by some sociodemographic characteristics and expert information.

Keywords: Vaccine Hesitancy, COVID-19, University Student, Vaccine, COVID-19 Vaccine, Biochemistry

1. Background

COVID-19 is a very contagious disease caused by SARS-CoV-2 (1, 2). COVID-19 presents symptoms including fever, dry cough, fatigue, headache, joint pain, asymptomatic or flu-like symptoms causing loss of taste and smell, pneumonia, and acute respiratory distress syndrome (3-5). Various vaccine models are made against COVID-19 by many government and private institutions around the world using many different methods. All vaccine trials developed are examined in detail by the World Health Organization, and those that meet the minimum requirements are approved and released to the market (6).

Vaccine studies should be emphasized during pandemics because healthy people should be protected from disease, epidemics should be prevented, and deaths should be stopped. However, all these processes do not progress as quickly as in practice. Until vaccines with adequate safety and efficacy are produced, epidemics get out of control and become pandemics. At this stage, hospitalizations increase, the number of deaths accelerates in parallel, and the maximum patient capacity of the hospital to provide care is exceeded. For this reason, all vaccines whose production is completed are subject to review by the World Health Organization, and those that meet the minimum requirements are approved for immediate use and distributed to the market.

Some of the vaccines that were decided to be used urgently in the COVID-19 pandemic in the world are also used in Turkey. Sinovac (CoronaVac), BNT162b2 (Pfizer-BioNTech), and Turkovac vaccines are still administered in Turkey (7). The Pfizer-BioNTech vaccine is the first mRNAbased vaccine urgently approved during COVID-19. Various side effects may occur after the entire vaccination administration. These side effects were generally determined as fatigue, muscle discomfort, itching, fever, edema, tingling, joint pain, headache, and chills (8). However, it is still impossible to predict all the effects of Pfizer-BioNTech's vaccine, produced with a new technique whose long-term effects are not fully known (9). CoronaVac is the first inactivated virus vaccine produced in the early days of the pandemic and put into practice against COVID-19. With the announcement of phase I/II trial results, it has been approved for emergency use in some countries. In later studies, it was stated that the devastating side effects of the CoronaVac vaccine were not recorded in Phases I-II-III, and all the side effects observed were tolerable (10). The vaccine named Turkovac, developed by the Presidency of Health Institutes of Turkey (TÜSEB) started a phase 1. Phase trial in

Copyright © 2023, Modern Care Journal. This is an open-access article distributed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (http://creativecommons.org/licenses/by-nc/4.0/) which permits copy and redistribute the material just in noncommercial usages, provided the original work is properly cited.

2020 and was approved for emergency use at the end of 2021; Turkovac was included in the list of uses and started to be applied (11).

All vaccines developed create hope in humans but also create fear. Young adults, in particular, question vaccinations. In addition, especially university students in Turkey were required to obtain HES code approval at the entrance to the building in order to attend their classes (Hayat Eve Sığar (HES): A digital system where the Ministry of Health inquires online whether the person has COVID-19, contact with COVID-19 or has been vaccinated). A vaccination card with a digital data matrix indicated that the people were vaccinated. Negative PCR testing was mandatory for those who could not show the vaccination card. Negative PCR test results are mandatory for unvaccinated people to enter public institutions and businesses. For this reason, it is imperative to determine the ideas of young adults about the vaccine, rather than the elderly, and the signs and symptoms they experience after vaccination. There are not enough studies to determine the long-term effects of vaccines approved for emergency use, the level of trust and immunization with these vaccines, and individual opinions about vaccines.

2. Objectives

This research aimed to define the status of young university students in Turkey with the COVID-19 vaccine and their ideas about it.

3. Methods

This descriptive and cross-sectional study consisted of 6,254 undergraduate students studying at a state university in the Central Anatolia region. The study sample was created with a ±5% margin of error and a 95% confidence interval. It was determined that the study should be conducted with at least 384 students using the sample rate size formula (P = 0.5, 1-P or q = 0.5). The number of students enrolled in undergraduate faculties at the university was considered, and the number of samples was calculated using the stratification method. It was decided to admit 55 students from the Faculty of Medicine, 33 from the Faculty of Engineering and Architecture, 34 from the Faculty of Theology, 13 from the Faculty of Dentistry, 68 from the Faculty of Health Sciences, 35 from the Faculty of Education, 82 from the Faculty of Sport Sciences, and at least 64 from the Faculty of Administrative Sciences. The research was completed with a total of 602 students.

Undergraduate students enrolled in the university in the 2021-2022 academic year, volunteered to participate in the research, and answered all questions completely were included in the study. The data were collected through face-to-face interviews using a questionnaire prepared by the researchers after conducting a literature review and getting expert opinions on the infection. The answers were expressed as a percentage. A questionnaire was applied randomly to the students. Each form took an average of 15 minutes to complete. The questionnaire consisted of nine questions to determine the sociodemographic characteristics (age, income, living area, etc.) and 23 questions (vaccination status, type of vaccine, the incidence of side effects, etc.) to determine their opinions about getting vaccinated. The only question was, "what is your general opinion about the vaccine." The students were asked to mark one of these propositions: "I don't know" "I think positively about the vaccine" or "I think negatively about the vaccine".

Statistical package for the social sciences 21.0 (SPSS; IBM Corporation) program was used for statistical analysis. Frequency, standard deviation, mean, and minimum maximum were examined for descriptive analysis. The chi-square test was used to determine the differences between groups. The statistical significance was accepted at P < 0.05.

Institutional permission and ethical approval were obtained from the Ethics Committee of the relevant university before starting the research (number: E-39243114-770-67670/31/04). The purpose of the research was explained to the participants, and their written and verbal consent was obtained.

4. Results

Demographic data of the students in the study are given in Table 1. Of the participants, 58.5% were male, 49.2% lived in the city, 79.1% had a nuclear family, 83.1% had no job, and 49.5% had income equal to their expenses. It was determined that 96% were single, and 62.8% were studying in the first grade. It was determined that 89.7% of the students participating in the study had the COVID-19 vaccine certificate, 40.2% had received expert information about the vaccine, and 22.9% had a positive opinion about the vaccine. Also, 86.7% of vaccinated students had BioN-Tech/Pfizer, 72.96% had two doses of vaccine, and 40.5% had no side effects. Besides, 4.46% applied to a health institution, and 4.46% used non-medicinal herbal products. Moreover, 10.37% of the students felt a change in their bodies after the vaccination, and 3.70% were diagnosed with other diseases (diabetes, blood pressure, etc.). The side effects seen in the students after the vaccine, the duration of the side effects, and any diagnosis status are given in Table 2.

The students' opinions about the COVID-19 vaccine are given in Table 3. Among the students participating in the study, 29.25% of those with the COVID-19 vaccine stated that they felt more resistance to COVID-19. It was determined

Features	Values; No. (%) or Mean \pm SD	
Gender		
Woman	250 (41.50)	
Man	352 (58.50)	
Age	20.51± 2.94	
Place of residence		
Village-district	98 (16.3)	
City	296 (49.2)	
Big city	208 (34.6)	
Family form		
Nuclear family	476 (79.1)	
Extended family	126 (20.9)	
Working status		
Employed	102 (16.7)	
Inoperative	500 (83.1)	
Income status		
Income lower than expenses	256 (42.5)	
Income equal to expenses	300 (49.8)	
Income more than expenses	46 (7.6)	
Marital status		
Single	578 (96)	
Married	24(4.0)	
Class		
First class	378 (62.8)	
Second class	180 (29.9)	
Third class	20 (3.3)	
Fourth class	24 (4.0)	

that 17.77% of them changed their opinion about the vaccine after the vaccination. Also, 30.74% of the participants had COVID-19, and 77.10% of those with COVID-19 had the disease before being vaccinated. Besides, 37.77% of the students said they thought negatively about the vaccine after being vaccinated.

The factors affecting students' opinions about the COVID-19 vaccine are given in Table 4. It was determined that the gender of the students included in the study significantly affected their opinions about the vaccine. The majority of those with positive opinions about the vaccine were male students (71.7%) (P = 0.002). The status of getting expert information about the vaccine affected the students' opinions about the vaccine statistically, and the majority of those who had no idea about the vaccine did not receive expert information (P < 0.001). The obsession with having COVID-19 affected the opinions about the vaccine

Variables	Values; No. (%)
Side effects after COVID-19 vaccine	
No	244 (40.5)
Pain	132 (21.9)
Dizziness	136 (22.6)
Weakness	20 (3.3)
Fire	6 (1.0)
Nausea	2 (0.3)
Hair loss	2 (0.3)
Sleeping state	4 (0.7)
Heart stuck feeling	6 (1.0)
Nausea	0(0)
Pain + dizziness	2 (0.3)
Pain + fatigue	14 (2.3)
Pain + fever	4 (0.7)
Pain + nausea	4 (0.7)
Dizziness + fatigue	2 (0.3)
Dizziness + nausea	2 (0.3)
Fatigue + fever	10 (1.7)
Heart compression + nausea	2 (0.3)
Pain + dizziness + nausea	2 (0.3)
Pain + fatigue + fever	6 (1.0)
Duration of side effects after vaccination (days)	
1	76 (21.23)
2	148 (41.34)
3	54 (15.08)
4	12 (3.35)
5	12 (3.35)
6	2 (0.56)
7	46 (12.85)
8 or above	8 (2.23)
Receiving any post-vaccine disease diagnosis	
Yes	20 (3.70)
No	520 (96.29)

statistically significantly, and the majority of those who had a negative opinion about the vaccine were those who had not had COVID-19 (P = 0.003). The income level of the students had a statistically significant effect on their views on vaccination. The difference was due to the students whose income was higher than their expenses (P = 0.023). The place of residence, class, and the expert from whom in-

Table 2. The Side Effects in the Students After the Vaccine, the Duration of the Side Effects, and Any Diagnosis Status

Variables	Values; No. (%)
The state of feeling resistant to disease after vaccination	
Yes	158 (29.25)
No	382 (70.74)
Post-vaccine opinion change status	
Yes	96 (17.77)
No	444 (82.22)
Previous COVID-19 status	
Yes	166 (30.74)
No	374 (69.25)
Time to have COVID-19	
Before vaccination	128 (77.10)
Between vaccine doses	18 (10.84)
After vaccination	20 (12.06)
Negative thinking about the vaccine after being vaccinated	
Yes	204 (37.77)
No	336 (62.22)
The situation of people who have negative opinions about the vaccine	
Yes	216 (40)
No	324 (60)
Current opinion on the vaccine	
Positive	30 (5.0)
Negative	216 (35.9)
No idea	356 (59.1)

formation was obtained (doctor/nurse/health worker) did not affect opinions about the vaccine (P = 0.127, P = 0.09, and P = 0.159).

5. Discussion

This study aimed to determine the vaccination status of university students and their opinions about the vaccine regarding the COVID-19 vaccination activities carried out in Turkey.

In our study, 89.7% of the students were vaccinated. According to the Turkish Ministry of Health data, the rate of getting at least two vaccination doses was 85.65%. However, some people are against the COVID-19 vaccine in Turkey. Tucker et al. stated that 29.6% of young people aged 18 - 25 had been vaccinated, while Okamoto et al. reported that 77.3% of young university students had been vaccinated. It is seen that the vaccination rate of the students included in our study is higher than in the literature. It is an opinion

that this may be due to the widespread use of vaccination throughout the country and the fact that the order of vaccination has decreased over time to the younger age group (12, 13). The World Health Organization recommends two doses of the COVID-19 vaccine. In our study, 72.96% of the students had two vaccine doses. Okamoto et al. (13) stated that 77.3% of the participants had one dose, and 76.5% had two doses of the COVID-19 vaccine. Although this result is compatible with the literature, it can be said that the recommendations of the World Health Organization and the Turkish Ministry of Health are taken into account by the youth in Turkey.

It was determined that 30.74% of the participants in the study had COVID-19 (based on PCR), and the majority of those who had COVID-19 (77.1%) had the disease before they were vaccinated; also, the rates of disease decreased between vaccination doses and after vaccination. In a study, the vaccine's effectiveness decreased even after six months, but its protection continued (14). Another study emphasized that vaccination reduces the risk of contracting COVID-19 (15). In our study, COVID-19 vaccines were effective in preventing the disease. In this study, participants who received expert information about the vaccine constituted 40.2% of all participants. It was determined that less than half of the participants received expert information. However, those who did not receive expert information did not have an idea about the vaccine at a higher rate than those who received it. A study stated that the level of information was not associated with a positive attitude toward the COVID-19 vaccine (16). However, there are also study results showing that people who receive information about the vaccine have a more positive opinion about the vaccine (17-21).

However, as with all vaccines, prejudice against vaccination was experienced during the COVID-19 pandemic. For this reason, in our country, information was given with the contents prepared by the experts about the vaccine, especially in first-degree health institutions, public service announcements, and TV-radio broadcasts. The fact that most of the young people participating in the research stated that they did not receive expert information shows that they could not benefit from the mass media and the information provided by health institutions. However, it can be an opinion that most of the young people in our study did not receive expert information about the vaccine, which caused them to hesitate about it. The fact that more than half of the young people in our study stated that they were hesitant about the vaccine may be an indication that they need more information. In a study, 45.3% of the participants were hesitant to get vaccinated (22). Another study emphasized vaccine hesitancy among university students (23). Our study is compatible with the literature. Although vaccination rates have increased significantly in our country, students still hesitate about vaccination (24,

Catagorias		Opinions About the Vaccine		
Categories	No Idea	Positive Thinking	Negative Thinking	
Gender				
Man	208 (58.1)	76 (71.7)	68 (49.3)	
Woman	150 (41.9)	30 (28.3)	70 (51.7)	
Test, P		χ^2 = 12.463, P = 0.002		
Place of residence				
Rural	58 (16.2)	18 (17.0)	22 (15.9)	
City	162 (45.3)	56 (52.8)	78 (56.5)	
Big city	138 (38.5)	32 (30.2)	38 (27.5)	
Test, P		χ^2 = 7.171, P = 0.127		
Income status				
Income less than expenses	166 (46.4)	38 (35.8)	52 (37.7)	
Income equal to expenses	166 (46.4)	64 (60.4)	70 (50.7)	
Income higher than expenses	26 (7.3)	4 (3.8)	16 (11.6)	
Test, P	χ^2 = 11.330, P = 0.023			
Class				
First class	242 (67.6)	62 (58.5)	74 (53.6)	
Second class	96 (26.8)	34 (32.1)	50 (36.2)	
Third class	6 (1.7)	4 (3.8)	10 (7.2)	
Fourth class	14 (3.9)	6 (5.7)	4 (2.9)	
Test, P		χ^2 = 17.176, P = 0.09		
Status of receiving expert information				
Area	118 (33.0)	50 (47.2)	74 (53.6)	
Not received	240 (67.0)	56 (52.8)	64 (46.4)	
Test, P		χ^2 = 20.290, P < 0.001		
Source of information				
Doctor	46 (52.3)	34 (60.7)	34 (51.5)	
Nurse	22 (25.0)	16 (28.6)	6 (9.1)	
Health employee	20 (22.7)	6 (10.7)	26 (39.4)	
Test, P		χ^2 = 3.682, P = 0.159		
Sickness status				
Passed	96 (26.8)	42 (39.6)	28 (20.3)	
Did not pass	262 (73.2)	64 (60.4)	110 (79.7)	
Test, P		χ^2 = 11.475, P = 0.003		

25). In this study, the income level affected dissent to the vaccine. Ozderenol and Seboly (26), Lim and Pranata (27), and Velazquez et al. (28) stated that the effectiveness of the vaccine might vary according to income level, lifestyle, and chronic disease status, which may affect the opinion about the vaccine. Our study findings are compatible with the literature.

5.1. Conclusions

In this study, most young people were vaccinated, although more than half were hesitant about the vaccine. Opinions about the vaccine are affected by some sociodemographic characteristics and the availability of expert information. Therefore, it is essential to inform young people about vaccination. In addition, the necessary information should be given to both health institutions and public health centers about the vaccine, and the public should be informed about vaccines.

Limitation of the study: The study was conducted with participants in the young age group studying at a state university in the central Anatolian region. It cannot be generalized to society. It is recommended that the study be carried out with wide participation and in different regions.

Footnotes

Authors' Contribution: All authors contributed equally to the article.

Conflict of Interests: The authors declare that they have no competing interests.

Data Reproducibility: The dataset presented in the study is available at the request of the corresponding author at the time of submission or after publication. The data is not publicly available as it contains personal opinions. It can be given to the relevant persons upon request.

Ethical Approval: The research protocol was approved by the Ethics Committee, Yozgat Bozok University (E-39243114-770-676702022/31/04). All methods were performed per the relevant guidelines and regulations.

Funding/Support: The authors received no specific funding for this work.

Informed Consent: Written informed consent was signed by the participants before starting the study.

References

- 1. Cascella M, Rajnik M, Aleem A, Dulebohn SC, Di Napoli R. Features, Evaluation, and Treatment of Coronavirus (COVID-19). *StatPearls*. Treasure Island, FL: StatPearls Publishing; 2022.
- Yuan K, Gong YM, Liu L, Sun YK, Tian SS, Wang YJ, et al. Prevalence of posttraumatic stress disorder after infectious disease pandemics in the twenty-first century, including COVID-19: a meta-analysis and systematic review. *Mol Psychiatry*. 2021;26(9):4982-98. [PubMed ID: 33542468]. [PubMed Central ID: PMC7861006]. https://doi.org/10.1038/s41380-021-01036-x.
- Guan WJ, Ni ZY, Hu Y, Liang WH, Ou CQ, He JX, et al. Clinical Characteristics of Coronavirus Disease 2019 in China. N Engl J Med. 2020;382(18):1708–20. [PubMed ID: 32109013]. [PubMed Central ID: PMC7092819]. https://doi.org/10.1056/NEJM0a2002032.
- Wu Z, McGoogan JM. Characteristics of and Important Lessons From the Coronavirus Disease 2019 (COVID-19) Outbreak in China: Summary of a Report of 72314 Cases From the Chinese Center for Disease Control and Prevention. *JAMA*. 2020;**323**(13):1239–42. [PubMed ID: 32091533]. https://doi.org/10.1001/jama.2020.2648.
- Zhang Q, Wang Z, Lv Y, Zhao J, Dang Q, Xu D, et al. Clinical features and prognostic factors of patients with COVID-19 in Henan Province, China. *Hum Cell*. 2021;34(2):419–35. [PubMed ID: 33586121]. [PubMed Central ID: PMC7882230]. https://doi.org/10.1007/s13577-021-00499-y.
- 6. World Health Organization. *Status of COVID-19 Vaccines within* WHO EUL/PQ evaluation process. 2022. Available from: https: //extranet.who.int/pqweb/sites/default/files/documents/Status_ COVID_VAX_02April2022.pdf.
- TC Sağlık Bakanlığı. Republic of Turkey Ministry of Health. 2022. Available from: https://www.saglik.gov.tr/.

- Lippi G, Mattiuzzi C, Henry B. Mild Adverse Reactions after COVID-19 Vaccination: Updated Analysis of Italian Medicines Agency Data. 2021. Available from: https://papers.ssrn.com/sol3/papers.cfm?abstract_ id=3817988.
- Walsh EE, Frenck Jr RW, Falsey AR, Kitchin N, Absalon J, Gurtman A, et al. Safety and Immunogenicity of Two RNA-Based Covid-19 Vaccine Candidates. N Engl J Med. 2020;383(25):2439-50. [PubMed ID: 33053279]. [PubMed Central ID: PMC7583697]. https://doi.org/10.1056/NEJMoa2027906.
- Mallapaty S. China COVID vaccine reports mixed results what does that mean for the pandemic? *Nature*. 2021. [PubMed ID: 33452510]. https://doi.org/10.1038/d41586-021-00094-z.
- Türkiye Sağlık Enstitüleri Başkanlığı. Presidency of Turkish Health Institutes. 2022. Available from: https://www.tuseb.gov.tr/.
- Tucker JS, D'Amico EJ, Pedersen ER, Garvey R, Rodriguez A, Klein DJ. COVID-19 Vaccination Rates and Attitudes Among Young Adults With Recent Experiences of Homelessness. *J Adolesc Health*. 2022;**70**(3):504– 6. [PubMed ID: 34949569]. [PubMed Central ID: PMC8608675]. https://doi.org/10.1016/j.jadohealth.2021.11.017.
- Okamoto Y, Hiyama T, Miyake Y, Yoshino A, Miyauchi S, Tanaka J. Attitudes and Behavior toward COVID-19 Vaccination in Japanese University Students: A Cross-Sectional Study. *Vaccines (Basel)*. 2022;**10**(6):863. [PubMed ID: 35746471]. [PubMed Central ID: PMC9227836]. https://doi.org/10.3390/vaccines10060863.
- 14. Feikin DR, Higdon MM, Abu-Raddad LJ, Andrews N, Araos R, Goldberg Y, et al. Duration of effectiveness of vaccines against SARS-CoV-2 infection and COVID-19 disease: results of a systematic review and meta-regression. *Lancet*. 2022;**399**(10328):924–44. https://doi.org/10.1016/s0140-6736(22)00152-0.
- Kuodi P, Gorelik Y, Zayyad H, Wertheim O, Wiegler KB, Jabal KA, et al. Association between vaccination status and reported incidence of post-acute COVID-19 symptoms in Israel: a cross-sectional study of patients infected between March 2020 and November 2021. 2022. Available from: https://www.medrxiv.org/content/10.1101/2022.01.05. 22268800v1.
- Kumari A, Ranjan P, Chopra S, Kaur D, Kaur T, Kalanidhi KB, et al. What Indians Think of the COVID-19 vaccine: A qualitative study comprising focus group discussions and thematic analysis. *Diabetes Metab Syndr.* 2021;15(3):679–82. [PubMed ID: 33813241]. [PubMed Central ID: PMC7997146]. https://doi.org/10.1016/j.dsx.2021.03.021.
- Karlsson LC, Soveri A, Lewandowsky S, Karlsson L, Karlsson H, Nolvi S, et al. Fearing the disease or the vaccine: The case of COVID-19. *Pers Individ Dif.* 2021;**172**:110590. [PubMed ID: 33518869]. [PubMed Central ID: PMC7832025]. https://doi.org/10.1016/j.paid.2020.110590.
- Cordina M, Lauri MA, Lauri J. Attitudes towards COVID-19 vaccination, vaccine hesitancy and intention to take the vaccine. *Pharm Pract* (*Granada*). 2021;**19**(1):2317. [PubMed ID: 33828623]. [PubMed Central ID: PMC8005329]. https://doi.org/10.18549/PharmPract.2021.1.2317.
- Pogue K, Jensen JL, Stancil CK, Ferguson DG, Hughes SJ, Mello EJ, et al. Influences on Attitudes Regarding Potential COVID-19 Vaccination in the United States. *Vaccines (Basel)*. 2020;8(4):582. [PubMed ID: 33022917]. [PubMed Central ID: PMC7711655]. https://doi.org/10.3390/vaccines8040582.
- Bai W, Cai H, Liu S, Liu H, Qi H, Chen X, et al. Attitudes toward COVID-19 vaccines in Chinese college students. *Int J Biol Sci.* 2021;**17**(6):1469–75. [PubMed ID: 33907510]. [PubMed Central ID: PMC8071773]. https://doi.org/10.7150/ijbs.58835.
- El-Elimat T, AbuAlSamen MM, Almomani BA, Al-Sawalha NA, Alali FQ. Acceptance and attitudes toward COVID-19 vaccines: A crosssectional study from Jordan. *PLoS One.* 2021;16(4). e0250555. [PubMed ID: 33891660]. [PubMed Central ID: PMC8064595]. https://doi.org/10.1371/journal.pone.0250555.
- 22. Ikiisik H, Akif Sezerol M, Tasci Y, Maral I. COVID-19 vaccine hesitancy: A community-based research in Turkey. *Int J Clin Pract.* 2021;**75**(8). e14336. [PubMed ID: 33973322]. [PubMed Central ID: PMC8237055]. https://doi.org/10.1111/ijcp.14336.
- Soares P, Rocha JV, Moniz M, Gama A, Laires PA, Pedro AR, et al. Factors Associated with COVID-19 Vaccine Hesitancy. *Vaccines* (*Basel*). 2021;9(3):300. [PubMed ID: 33810131]. [PubMed Central ID: PMC8004673]. https://doi.org/10.3390/vaccines9030300.

- Hodgson SH, Mansatta K, Mallett G, Harris V, Emary KRW, Pollard AJ. What defines an efficacious COVID-19 vaccine? A review of the challenges assessing the clinical efficacy of vaccines against SARS-CoV-2. Lancet Infect Dis. 2021;21(2):e26–35. [PubMed ID: 33125914]. [PubMed Central ID: PMC7837315]. https://doi.org/10.1016/S1473-3099(20)30773-
- Hayawi K, Shahriar S, Serhani MA, Alashwal H, Masud MM. Vaccine versus Variants (3Vs): Are the COVID-19 Vaccines Effective against the Variants? A Systematic Review. Vaccines (Basel). 2021;9(11):1305. [PubMed ID: 34835238]. [PubMed Central ID: PMC8622454]. https://doi.org/10.3390/vaccines9111305.
- Ozdenerol E, Seboly J. The Effects of Lifestyle on COVID-19 Vaccine Hesitancy in the United States: An Analysis of Market

Segmentation. Int J Environ Res Public Health. 2022;19(13):7732. [PubMed ID: 35805391]. [PubMed Central ID: PMC9265792]. https://doi.org/10.3390/ijerph19137732.

- Lim MA, Pranata R. The Danger of Sedentary Lifestyle in Diabetic and Obese People During the COVID-19 Pandemic. *Clin Med Insights Endocrinol Diabetes*. 2020;13. [PubMed ID: 33149717]. [PubMed Central ID: PMC7580185]. https://doi.org/10.1177/1179551420964487.
- Velazquez RF, Linhares AC, Munoz S, Seron P, Lorca P, DeAntonio R, et al. Efficacy, safety and effectiveness of licensed rotavirus vaccines: a systematic review and meta-analysis for Latin America and the Caribbean. BMC Pediatr. 2017;17(1):14. [PubMed ID: 28086819]. [PubMed Central ID: PMC5237165]. https://doi.org/10.1186/s12887-016-0771-y.