

The Satisfaction Scale of Expert Masters among Nursing Students

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This research tries to study the satisfaction scale of expert masters among nursing students of Zahedan University of Medical Sciences in 1388, considering that the master is one of the most important parts of education, and his/her behavior and teaching styles are so effective on students. The method of master's evaluation is a very important principal of every university because the scale of students satisfaction is one of the most effective method and so applied, and job promotion and employment depend on it. Moreover, knowing weak & potency points of evaluation help educational planner to promote its quality and improve students' satisfaction of masters' different skills.

This was a descriptive and sectional study; in which, 120 term 5 to 8 nursing students were selected, whereas; because of shortcoming, 48 students were come out of

study. Information was collected through two parts checklist: 1- six questions about demographic information and 2- 21 questions related to research goals. Questionnaires were filled in the classes, dormitories and training period of educational hospitals. Information was analyzed assign descriptive statistics.

The results has shown that the ranges of satisfaction are: 42.2% average, 24% high level, 17.9% low level, 8.5% very low level and 7% so satisfied.

Regarding to the results of current research, propose that university authorities should organize educational and training workroom concerning master's different skills to increase students' satisfaction.

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