KOWSAR

Educational Research in Medical Sciences

A Practical Framework for Workplace-Based Teaching of Professionalism to Medical Students

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Review Timeline:

Submit Date:	24 Dec 2019
Accepted Date:	8 Feb 2020
Revised Date:	21 Apr 2020

Revision (0)

Revision (1)

Replies to Reviewers' comments

1) "The manuscript subject is good."

- Dear reviewer, many thanks for this positive comment about our letter.

2) "For a letter to the editor, this manuscript should be summarized. Maximum word count for a letter is 1500 (including references)"

- Dear reviewer, our manuscript has now been modified. Some of the sentences have been shortened, other removed, in order to give the manuscript a more concise look. Modifications have been highlighted. The new word count is 1485, including references.

3) "Your manuscript only contains suggestions, no data, and no results. It does not have originality."

- Dear reviewer, thanks for giving us the opportunity to expand on the nature of our manuscript. Unfortunately, this was not intended as a research study, and this is why it does not contain data or results. We wanted to communicate our experience with teaching of professionalism, proposing a theorethical framework which is substantiated by the literature. This is why we chose to submit as a *letter to the editor*. Despite this does not represent original research, we hope this letter can be part of your respectable journal. We believe that our practical suggestions can be of interest for healthcare professionals, and it might represent a starting point to conduct future research on teaching of professionalism.

4) "A letter does not have subtitles based on the journal format. Please remove them."

- Dear reviewer, we have now removed the subtitles to the manuscript.