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OPEN PEER REVIEW

Evaluation of Medical Students' Satisfaction with the Virtual Assessment of Cardiac Physiology Course

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About this report

This open peer review (OPR) report shows the public comments made on this article during peer review, by the reviewers, the associate editor and the editor-in-chief, for every revision round, together with the authors' replies. Comments appear only with the consent of the people who wrote them. Reviewers who chose to sign their report are named; the others are shown as "Referee". Comments are edited for language only, and confidential remarks to the editors are not included.

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1 Original submission

1 comment · 13 Aug 2022

Aalireza Khatoony Reviewer

MINOR REVISION 13 Aug 2022

No

2

Revision 1

AUTHORS' RESPONSE TO REVIEWERS

Authors' reply to reviewers

The next pages contain the authors' point-by-point reply to the comments of this revision round, as submitted with the revised manuscript. It is published as the authors wrote it.

Response to reviewer

Dear Editors and Reviewers:

Thank you very much for your comments and valuable suggestions about our manuscript. We appreciate your suggestions and tried to improve the article as you suggested. The following are our responses and corrections to your questions.

1. *The introduction needs revision. You should talk more about virtual exams and their importance and challenges.*

Answer:

Thank you very for your suggestion. We made the requested changes in the article.

2. *How to select the sample is not stated?*

   Answer:

We made the requested changes in the article.
The sample size in this study was 53 students of basic medical sciences of Abadan University of Medical Sciences. Sampling method was convenience sampling.

3. *Inclusion and exclusion criteria are not mentioned.*

   Answer:
   Inclusion criteria in this study were students of basic medical sciences of Abadan University of Medical Sciences who in the second semester of 2020-2021 (COVID-19 pandemic) had chosen the cardiac physiology course virtually and had no problem in choosing this course in terms of the education department. The exclusion criteria were the students for whom the desired course was removed either by the student or by the university education.

4. *The Mean & SD table should be added.*

Answer: The data of this study is based on the number and percentage reported in the table. Only the age of the participants is the mean and standard deviation, which is mentioned in the text of the article

5. *The discussion part should talk about formative tests again and explain its importance in learning.*

   Answer: Thank you very for your suggestion. We made the requested changes in the article.

Thank you very for your suggestion. Other suggestions were applied in the text of the article.

2 Revision 1

0 comments

No public comments in this round.