OPEN PEER REVIEW

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As a new feature for progressing towards transparency, we decided to open a new window for all of our editors as well as authors titled "**Open Peer Review**". We hope by this new facility, our reviewers will be more motivated and authors will be more satisfied with the review process. We believe that publishing our peer review reports could make a transparent and clear environment for all our efforts within a journal, but not all reviewers tend to publish their comments.

What is "Open Peer Review" process?

An "Open Peer Review" process is making the details of all review process (including reviewers, associate editors, and EICs comments) as "Public" as it is agreed by EIC, Authors, and reviewers.

Advantages of "Open Peer Review" process

- More transparency, constructiveness and tactful comments of the peer review process: leads to an increase in the quality of reviews
- More motivations for all involved roles in the review process
- Authors' satisfactions from the review process: Increases honesty between authors and reviewers
- Education of both authors and new students
- Prevents reviewers from following their individual agendas and leading to the detection of reviewers' conflicts of interests

You can find out more at:
https://sites.kowsarpub.com/kowsar/knowledgebase/category/tree.html#opr.html

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Peer Review Report for "Relationship Between School Performance and Breakfast Quality in Refugee Children: Case Study of Mardin Region"

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Review Timeline:

Submit Date: 20 Sep 2020
Revised Date: 14 Mar 2021
Accepted Date: 10 Apr 2021

Revision (0)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

REFEREE: Reviewer | **Revision** (0)

26 Nov 2020

Dear AE,
The relationship between breakfast habit, breakfast Quality Index and academic success of refugee children was studied. The topic was interesting, new but not novel. Similar results were reported before in different places and times. As a descriptive study, it will be valuable if the study location and year are written in the Title (a suggestion).
- The spelling, grammar, and punctuation through the text must be revised by a native English speaker.
- Rewrite Introduction to be interesting. Orderly open the problem and highlight the rational reason of the study. Refer to the reason of study on refugees.
- Table 1: It seems that the questions were not appropriate. What is the difference between being late for school and lack of time? Did no one give the reason for family financial problems? In the other words, the breakfast always exist, but the students didn't like or have time to eat? The question "I am afraid to gain weight" was not suitable for the age of elementary students.
- Separate Discussion to several paragraphs.
- Add a Conclusion of important results and future perspectives.
Thanks.

REFEREE: Reviewer | **Revision** (0) 18 Feb 2021

Dear AE,
Comments for the authors:
Abstract
- What is the name of the city?
- What are the authors mean in this sentence (While statistically, significance observed for girls (p=0.046), there is no statistical significance for boys (p=0.671).)?
- Since the main aim of the present study was the evaluation of the relationship between school performance and breakfast consumption, it should be pointed out these findings in the abstract.
- The authors have mentioned some reasons for breakfast skipping, I think "being late for school (57.1%) and lack of time (15.6%)" are similar and can be presented together.
- They used acronyms that should be written fully at the first time, for example, BQI.
Introduction
- The magnitude of breakfast consumption has been previously shown in several studies, it is critical that authors indicate the necessity of the current study.
Methods
- Please write calcium instead of Ca in "If the total Ca intake for breakfast is 200-300 mg, it is considered as a point."
- What is the median in the "A point is given if the MUFA/SFA ratio is above the median."?
- The method for the calculation of BQI is not clear.
Results
- There are several sentences that I couldn't figure out the mean of authors, for example:
- "The age range of children between 5-13 years and students was 8.3±1.25 years."
- "The nutritional content of breakfast served in groups whose age ranges are determined."
- "According to this, it was observed that the energy and nutrients in the breakfast increased with age but the calcium for both groups."
Discussion
- Author should discuss the main findings of their study.
- It is not necessary to present the results as figures and numbers in the discussion section.
Tables
- The statistical analysis and used tests, and acronyms should be written below the tables.
Thanks.

REFEREE: Associate Editor | **Revision** (0) 21 Feb 2021

Dear EIC,
This manuscript was reviewed by our reviewers. The reviewers have raised concerns regarding the manuscript, and therefore, the paper is not acceptable for publication in this format.
Please note that resubmitting the manuscript does not guarantee acceptance and that the resubmission will be subject to a re-review before a decision is rendered.
Thanks.

REFEREE: EIC | **Revision** (**0**) 21 Feb 2021

Dear Author,

Thank you for submitting your manuscript to Iran J Pediatr. Your manuscript has now been reviewed by two reviewers and an Associate Editor. I now have the reports of the Referees, which suggest that your manuscript might be suitable for publication following a number of revisions. I attach some reviewer comments and invite you to submit a revised version of your manuscript addressing the points made.

Thanks.

OPEN PEER REVIEW

Revision (1)

Reply to Reviewers

Ideally, the reviewing process can significantly improve the submitted manuscripts by allowing the authors to take into account the advice of reviewers. Author(s) must reply to all reviewers' comments in a separate Word file, point by point. A "**Reply to Reviewers**" document is submitted along with revised manuscript during submission of revised files, summarizing the changes that the authors made in response to the reviewers' comments. The responses to reviewers' comments specifies how the authors addressed each comment the reviewers made.

You can read the authors' responses to the reviewers' comments in the next page.

Reviewers' Comments:

Dear Editor

Thanks for of all the reviewers and editor in reviewing the manuscript. Also, the authors especially appreciate the constructive comments, support and contributions of the editor and reviewer that have helped improve the quality of the paper. Thank you for the opportunity to revise our paper. We did our best to improve it. “Marked Manuscript (R1)” and “Manuscript (R1)_Clean” have been added to Editorial System. We look forward to your feedback on the revised manuscript.

The summary and conclusion were re-editted as follows at the request of our reviewers.

Reviewer 1:

The relationship between breakfast habit, breakfast Quality Index and academic success of refugee children was studied. The topic was interesting, new but not novel. ✓ OK, it has been added to **Manuscript_R1, Line 61-64 as** ‘’ Studies on the breakfast quality index on immigrants are limited in the literature. This is the most important feature that distinguishes this study from others. The fact that the study is innovative is that it is a research for both immigrants and different ethnic groups.’’ *Similar results were reported before in different places and times. As a descriptive study, it will be valuable if the study location and year are written in the Title (a suggestion).* ✓ Thank you for suggestion, it has been added to Title as ‘’ The Relationship between school performance and breakfast quality index on refugee children; case study of Mardin Region”

The spelling, grammar and punctuation through the text must be revised by a native English speaker.

Rewrite Introduction to be interesting. Orderly open the problem and highlight the rational reason of the study. Refer to the reason of study on refugees. ✓*Publications on the nutritional status of refugee children were examined and added*. **Manuscript_R1, Line 34-42.**

Table 1: It seems that the questions were not appropriate. What is difference between being late for school and lack of time? ✓ It was corrected in **Manuscript_R1, Line 146-147 as** The two questions were combined into one question. Changes have been made to Table.2. The two questions were combined into one question. Changes have been made to Table.2. Since there are descriptive results, statistically different results were not encountered. *Did no one give the reason of family financial problems? In the other words, the breakfast always exist, but the students didn’t like or have time to eat?* ✓ *Since the individuals participating in the study were children, questions questioning their family status were not asked or, in other words, information about their financial problems could not be collected.The question “I am afraid to gain weight” was not suitable to the age of elementary students.* ✓ *In the studies performed. it was observed that the age of eating behavior disorder decreased to 11-12. This question was asked to investigate the cause of eating behavior disorder. The questionnaire questions were prepared by considering the questions prepared previously in the literatüre* [ALBashtawy, M., *Breakfast eating habits among schoolchildren.* Journal of pediatric nursing, 2017. **36**: p. 118-123.],.

Separate Discussion to several paragraphs. ✓Discussion has been seperated *several paragraphs.* in **Manuscript_R1, Line 188-286.**

Add a Conclusion of important results and future perspective.

✓ Conclusion and future perspective has been added in **Manuscript_R1, Line 287-305. Future Perspective given in under title of RECOMENDATION.**

Reviewer 2:
Abstract
What is the name of city? ✓ The name of city added to Abstract in **Manuscript_R1, Line 11 as** *'Mardin city center'.*

What are the authors mean in this sentence (While statistically significance observed for girls (p=0.046), there is no statistically significant for boys (p=0.671).)? ✓ The BQI score marked as low for both boys and girls and all age groups. According to this marked value the all age gruops have poor nutrient in terms of breakfast. While statistically significance observed for girls age groups (p=0.046), there is no statistically significant for boys age groups (p=0.671). **Manuscript_R1, Line 20-24.**

Since the main aim of the present study was the evaluation of relationship between school performance and breakfast consumption, it should be pointed out these findings in abstract. ✓ *We have corrected this point* **Manuscript_R1, Line 20-24.**

Authors have mentioned some reasons for breakfast skipping, I think "being late for school (57.1%) and lack of time (15.6%)" are similar and can be presented together.
✓ *We have corrected this point* **Manuscript_R1, Line 146-147.**

The used acronyms should be written fully at the first time, for example BQI. ✓ *We have corrected this point* **Manuscript_R1, Line 7-8.**

Introduction
The magnitude of breakfast consumption has been previously shown in several studies, it is critical that authors indicate the necessity of the current study. ✓ *We rewritten introduction.* **Manuscript_R1, Line 34-67**
Methods
Please write calcium instead of Ca in "If the total Ca intake for breakfast is 200-300 mg, it is considered as a point." ✓ *We have considered this point.* **Manuscript_R1, Line 99-100.**
What is the median in the "A point is given if the MUFA/SFA ratio is above the median."? ✓ *We have corrected this point.* **Manuscript_R1, Line 90-97.**

The method for calculation of BQI is not clear. ✓ *We have corrected this point, added Table 1.* **Manuscript_R1, Line 98-99**

Results
There are several sentences that I couldn't figure out the mean of authors, for example: "The age range of children between 5-13 years and students was 8.3±1.25 years." "The nutritional content of breakfast served in groups whose age ranges are determined." ✓ *This student age Min-Max '5-13 years'. This is student age mean 8.3±1.25 . "According to this, it was observed that the energy and nutrients in the breakfast increased with age but the calcium for both groups."* ✓ *in this point we want to say calcium intake not increase with age.*

Discussion
Author should discuss the main findings of their study.

It is not necessary to present the results as figures and numbers in discussion section. ✓*We have corrected this point and some numerical results were omitted from the discussion.*

Tables

The statistical analysis and used tests, and acronyms should be written below the tables. ✓*We have corrected this point.* **Manuscript_R1, Line 417-427**

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Revision (1)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

Milad Rouhi: Reviewer | **Revision** (1) 1 Apr 2021

Dear AE,
The revised version of the manuscript has been improved based on the previous comments and has enough quality to be accepted.
Best

REFEREE: Associate Editor | **Revision** (1) 10 Apr 2021

Dear EIC,
As the authors improved their manuscript based on the reviewer's recommendations, I think it can be accepted.
Thanks.

REFEREE: EIC | **Revision** (1) 10 Apr 2021

Dear Author,
The second round of peer review of your manuscript has been completed, and I am pleased to inform you that your manuscript has now been accepted for publication in our journal.
Thanks.