OPEN PEER REVIEW

Open Peer Review (OPR)

As a new feature for progressing towards transparency, we decided to open a new window for all of our editors as well as authors titled "**Open Peer Review**". We hope by this new facility, our reviewers will be more motivated and authors will be more satisfied with the review process. We believe that publishing our peer review reports could make a transparent and clear environment for all our efforts within a journal, but not all reviewers tend to publish their comments.

What is "Open Peer Review" process?

An "Open Peer Review" process is making the details of all review process (including reviewers, associate editors, and EICs comments) as "Public" as it is agreed by EIC, Authors, and reviewers.

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- More transparency, constructiveness and tactful comments of the peer review process: leads to an increase in the quality of reviews
- More motivations for all involved roles in the review process
- Authors' satisfactions from the review process: Increases honesty between authors and reviewers
- Education of both authors and new students
- Prevents reviewers from following their individual agendas and leading to the detection of reviewers' conflicts of interests

You can find out more at:
https://brieflands.com/briefland/knowledgebase/category/tree.html#opr.html

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Peer Review Report for "The Relationship Between Childhood Traumas with Social Appearance Anxiety and Symptoms of Body Dysmorphic Disorder: The Mediating Role of Sociocultural Attitudes Toward Appearance"

Author(s): Mana Goodarzi, Mohammad Noori, Maryam Aslzakerlighvan, imaneh abasi

Review Timeline:

Submit Date:	23 Jan 2021
Revised Date:	6 Nov 2021
Accepted Date:	26 Nov 2021

Revision (0)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

REFEREE: Reviewer | **Revision** (0)

10 Jul 2021

Dear AE,

There are some comments which should be addressed by the author:
Abstract: It is well written
Introduction: Please clarify clearly the reason for this study

Method: please add inclusion and exclusion criteria with details. Please add the psychometric properties of the Persian version of the questionnaires

Discussion: It is well written
Conclusion: This section should be shortened

Best Regard

REFEREE: Reviewer | **Revision** (0) 19 Sep 2021

Dear AE,

There are some comments which should be addressed by the author:
Thanks for writing this article, it is generally acceptable. But there are some limitations:
- Please pay attention to the clarity of the written expression throughout the paper. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes. For example you should use “body dysmorphia” instead of “body sysmorphic” or you should use capital words for “SPSS”, etc.
- A list of three to five keywords should be included below the abstract in alphabetical order and should be taken from those recommended by the US National Library of Medicine's Medical Subject Headings (MESH) browser list. You can use the following address: http://www.ncbi.nlm.nih.gov/mesh
If suitable MESH terms are not yet available for recently introduced terms, present terms may be used.
- You have written about “participants and data collection,” “questionnaires,” and “statistical analysis.” However, you did not explain the details of the study method. Where did the subjects fill out the questionnaires? Did they fill out the questionnaires themselves or did a questioner do it? Who distributed the questionnaires and who collected them? How were they collected? Were the questionnaires named or anonymous? Filled in person or online?
- Mention the psychometric properties of both the original as well as the Persian version of the questionnaires.
- Add limitations of the study.
- Please revise the references according to the journal guidelines.
- Please use the abbreviated names of the journals according to the MEDLINE database. You also may find abbreviations on the Wikipedia website.
- You should mention the language of non-English (e.g., Persian) references (for example, reference No. 21) in parenthesis too.
- Add the DOI of all the articles at the end of them.
- At the end of the references that are books, in addition to the name of the publisher, write the city of the place of publication.
- Some references are incomplete (for example references No. 8, 10, 15, 18).

Kind Regards

Mehran Zarghami: Associate Editor | **Revision** (0) 19 Sep 2021

Dear EIC,

There are some comments which should be addressed by the author:
- Please pay attention to the clarity of the written expression throughout the paper. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes. For example you should use “body dysmorphia” instead of “body sysmorphic” or you should use capital words for “SPSS”, etc.
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- Add limitations of the study.
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- At the end of the references that are books, in addition to the name of the publisher, write the city of the place of publication.
- Some references are incomplete (for example references No. 8, 10, 15, 18).

Kind Regards,
AE

Mehran Zarghami: EIC | **Revision (0)** 19 Sep 2021

Dear Authors,

Thanks for writing this article, it is generally acceptable. But there are some limitations:
- Please pay attention to the clarity of the written expression throughout the paper. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes. For example you should use “body dysmorphia” instead of “body sysmorphic” or you should use capital words for “SPSS”, etc.
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- Mention the psychometric properties of both the original as well as the Persian version of the questionnaires.

- Add limitations of the study.
- Please revise the references according to the journal guidelines.
- Please use the abbreviated names of the journals according to the MEDLINE database. You also may find abbreviations on the Wikipedia website.
- You should mention the language of non-English (e.g., Persian) references (for example, reference No. 21) in parenthesis too.
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- At the end of the references that are books, in addition to the name of the publisher, write the city of the place of publication.
- Some references are incomplete (for example references No. 8, 10, 15, 18).

Kind Regards,
EIC

OPEN PEER REVIEW

Revision (1)

Reply to Reviewers

Ideally, the reviewing process can significantly improve the submitted manuscripts by allowing the authors to take into account the advice of reviewers. Author(s) must reply to all reviewers' comments in a separate Word file, point by point. A "**Reply to Reviewers**" document is submitted along with revised manuscript during submission of revised files, summarizing the changes that the authors made in response to the reviewers' comments. The responses to reviewers' comments specifies how the authors addressed each comment the reviewers made.

You can read the authors' responses to the reviewers' comments in the next page.

Reviewer 1:

Thank you for your valuable manuscript which is titled "The Relationship between Childhood Traumas and Social appearance anxiety and Symptoms of body dysmorphic: The Mediating Role of Sociocultural Attitudes towards Appearance", there are some issues:

1- Introduction: Please clarify clearly the reason for this study

Response: Overall, it can be concluded that the body image and the related feelings can be influenced by a person's initial experiences such as comparison and internalization of social messages. But, in research that has dealt with the predictors of body dysmorphic, in fact, a less comprehensive view of pathology and society has been put together. In a previous study, attachment and quality of parental care were considered as mediators of the relationship between media message internalization and physical dysmorphic(1). In addition, due to the high association of symptoms of body dysmorphic and social appearance anxiety with psychiatric disorders, it is necessary to further assess the relationship between individuals and their bodies.

2- Method: please add inclusion and exclusion criteria with details.

Response: The inclusion criterion was being student in medical university, willingness to participate in the study and being in the age range of 18 to 35 years, whereas the exclusion criterion was an unwillingness to participate and incomplete questionnaires.

3- Please add the psychometric properties of the Persian version of the questionnaires

Response: **The Child Trauma Questionnaire** has 28 items that measure 5 areas of traumatic experiences: physical, sexual, emotional, physical, and emotional negligence, which scored in the 5-point Likert scale. The reliability of this test with the test-retest method is in the range of 0.79 to 0.94 and the simultaneous validity of the amount of child trauma has been reported in the range of 0.59 to 0.78. Cronbach's alpha in the original version of the subscales is equal to: 0.60 physical neglect, 0.91 emotional neglect, 0.88 physical abuse, 0.87 emotional abuse, 0.94 sexual abuse (26). In Iran, the reliability was between 0.94 to 0.79(2).

Yale-Brown Obsessive-Compulsive Scale Body Dysmorphic Disorder is a 12-item self-report tool on a 5-Likert scale that measures the severity of body dysmorphic symptoms (16) and has 2 factors of obsession and compulsion. The correlation with similar questionnaires between 0.25 and 0.58. Cronbach's alpha coefficient was 0.93(3). Validity and reliability of this questionnaire in Iran has been translated by Rabiee et al. (35). The results showed that this questionnaire has a medium correlation (0.25 to 0.58) with similar questionnaires. Cronbach's alpha coefficient was 0.93 for the total scale.

Social Appearance Anxiety Scale (SAAS) consists of 16 items designed by Hart(4). Participants can rate their answers on a 5 Likert scale. Internal consistency was 0.94(4). CFA showed that this is a one-factor questionnaire. Have good convergent validity. In the present study, internal consistency (Cronbach's alpha = 0.94) was calculated. In present research this scale has good psychometric properties. Cronbach's Alpha for total score was α=0.95. Relationship between SAAS and Body dysmorphic (r=0.73; P< 0.01), Body Shape (r=0.46; P< 0.01), and Social Physique Anxiety (r=0.79; P< 0.01) showed good convergent validity. Exploratory factor analysis extracted one factor that explained 0.60 of the total variance.

Sociocultural Attitudes towards Appearance Questionnaire includes 22 questions in a five-point Likert scale, consisted of 2 subscales of internalization and 3 subscales related to social pressures(5). Cronbach's alpha was between 0.79 and 0.93. Confirmatory factor analysis (CFA) showed that this 2-factor model has good fitness(5). In Iran, the reliability was between 0.63 to 0.64(6). This questionnaire has been translated into Persian by Sadeghi et al. In Iran and its internal validity was 0.77, which is a sign of acceptable internal consistency. Also, in calculating the reliability by the split half method, Cronbach's alpha of the first half was 0.63, the second half was 0.64 (155).

4- Conclusion: This section should be shortened

Response: this section has been revised.

Reviewer 2:

Thanks for writing this article, it is generally acceptable. But there are some

limitations:
1- Please pay attention to the clarity of the written expression throughout the paper. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes. For example you should use “body dysmorphia” instead of “body sysmorphic” or you should use capital words for “SPSS”, etc.

Response:
2 - A list of three to five keywords should be included below the abstract in alphabetical order, and should be taken from those recommended by the US National Library of Medicine's Medical Subject Headings (MESH) browser list. You can use the following address: http://www.ncbi.nlm.nih.gov/mesh/ If suitable MESH terms are not yet available for recently introduced terms, present terms may be used.

Response:
3 - You have written about “participants and data collection”, “questionnaires”, and “statistical analysis”. But you did not explain the details of the study method. Where did the subjects fill out the questionnaires? Did they fill out the questionnaires themselves or did a questioner do it? Who distributed the questionnaires and who collected them? How were they collected? Were the questionnaires named or anonymous? Filled in person or online?

Response: participants filled out the questionnaires on the campus of the university. a clinical psychologist distributed the questionnaires and collected data. And the questionnaires were anonymous.

4- Mention the psychometric properties of both the original as well as the Persian version of the questionnaires.

Response: all psychometric properties have been revised according to peer review comments.

5- Add limitations of the study.

Response: This study has some limitations, for example, the sample group consisted of students from Tehran universities who have a different personality and cultural characteristics, for example, are more perfectionist and probably use more media. These features may have influenced the answers to the questions.

Therefore, it is suggested that these variables be measured in groups with other characteristics. Other limitation is the retrospective nature of the present study may lead to possible bias.

5- Please revise the references according to the guidelines of the journal.

Response:

6- Please use abbreviated name of the journals according to MEDLINE database. You also may find abbreviations on the Wikipedia website.

Response:

7- You should mention the language of non-English (e.g. Persian) references (for example reference No. 21) in parenthesis too.

Response:

8- Add the DOI of all the articles at the end of them.

Response:

9- At the end of the references that are books, in addition to the name of the publisher, write the city of the place of publication.

Response:

10- Some references are incomplete (for example references No. 8, 10, 15, 18).

Response:

8. Levinson CA, Rodebaugh TL. Clarifying the prospective relationships between social anxiety and eating disorder symptoms and underlying vulnerabilities. *Appetite*. 2016;**107**:38-46.
10. Garrusi B, Baneshi MR. Body dissatisfaction among Iranian youth and adults. *Cadernos de Saude Publica*. 2017;**33**(9):e00024516.
15. Mitchell R. The Relationships Among Trauma History, Disordered Eating, Body Dissatisfaction, And Social Anxiety. *Electronic Theses and Dissertations*, *Georgia Southern University* 2018.

18. Boohar E. Understanding the Relationship between Child Internalizing Problems and Familial Cohesion following Child Sexual Abuse: The Moderating Role of Caregiver Abuse History. *Honors Theses, University of Nebraska-Lincoln* 2020.

1. De Vries DA, Vossen HG. Social media and body dissatisfaction: investigating the attenuating role of positive parent–adolescent relationships. *Journal of youth and adolescence*. 2019;**48**(3):527-36.
2. Ebrahimi H, Dejkam M, Seghatoleslam T. Childhood Traumas and Suicide Attempt in adulthood. *Iranian Journal of Psychiatry & Clinical Psychology*. 2014;**19**(4).
3. Schaefer LM, Burke NL, Thompson JK, Dedrick RF, Heinberg LJ, Calogero RM, et al. Development and validation of the sociocultural attitudes towards appearance questionnaire-4 (SATAQ-4). *Psychological Assessment*. 2015;**27**(1):54.
4. Hart TA, Rotondi NK, Souleymanov R, Brennan DJ. Psychometric properties of the Social Appearance Anxiety Scale among Canadian gay and bisexual men of color. *Psychology of Sexual Orientation and Gender Diversity*. 2015;**2**(4):470.
5. Heinberg LJ, Thompson JK, Stormer S. Development and validation of the sociocultural attitudes towards appearance questionnaire. *International Journal of Eating Disorders*. 1995;**17**(1):81-9.
6. Sadeghi N, Izanloo B, Falahati H, Eftekhari M. The effect of the sociocultural pressures in the development of body dissatisfaction among adolescent girls: The investigation of mediator role for comparison and internalization of the appearance ideals. *Journal of Dermatology and Cosmetic*. 2019;**9**(4):248-60.

OPEN PEER REVIEW

Revision (1)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

REFEREE: Reviewer | **Revision (1)** 2 Oct 2021

Dear AE,

There are some comments which should be addressed by the author:
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- Mention the psychometric properties of both the original as well as the Persian version of the questionnaires.
- Add limitations of the study.
- Please revise the references according to the journal guidelines.
- Please use the abbreviated names of the journals according to the MEDLINE database. You also may find abbreviations on the Wikipedia website.
- You should mention the language of non-English (e.g., Persian) references (for example, reference No. 21) in parenthesis too.
- Add the DOI of all the articles at the end of them.
- At the end of the references that are books, in addition to the name of the publisher, write the city of the place of publication.
- Some references are incomplete (for example references No. 8, 10, 15, 18).

Kind Regards,

Mehran Zarghami: Associate Editor | **Revision (1)** 2 Oct 2021

Dear EIC
The reviewer(s) have recommended publication but also suggested some minor revisions to the manuscript. Therefore, I invite the author to respond to the reviewer(s)' comments and revise his manuscript.
Kind regards,
AE

Mehran Zarghami: EIC | **Revision (1)** 2 Oct 2021

Dear Author,
The reviewers' comments are mentioned. Please correct the details as mentioned above carefully according to reviewers' request.
Thanks.
EIC

OPEN PEER REVIEW

Revision (2)

Reply to Reviewers

Ideally, the reviewing process can significantly improve the submitted manuscripts by allowing the authors to take into account the advice of reviewers. Author(s) must reply to all reviewers' comments in a separate Word file, point by point. A "**Reply to Reviewers**" document is submitted along with revised manuscript during submission of revised files, summarizing the changes that the authors made in response to the reviewers' comments. The responses to reviewers' comments specifies how the authors addressed each comment the reviewers made.

You can read the authors' responses to the reviewers' comments in the next page.

Reviewer 1:

Thanks for writing this article, it is generally acceptable. But there are some limitations:
1- Please pay attention to the clarity of the written expression throughout the paper. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes. For example, you should use “body dysmorphia” instead of “body dysmorphic” or you should use capital words for “SPSS”, etc.

Response: manuscript has been edited according to suggested modification and English expert recommendation. According to MESH body dysmorphic is corrected

2 - A list of three to five keywords should be included below the abstract in alphabetical order, and should be taken from those recommended by the US National Library of Medicine's Medical Subject Headings (MESH) browser list. You can use the following address: http://www.ncbi.nlm.nih.gov/mesh/ If suitable MESH terms are not yet available for recently introduced terms, present terms may be used.

Response: keywords has been edited according to alphabetical order, some of present keywords are a novel scientific term but not exist in MESH) browser.

3 - You have written about “participants and data collection”, “questionnaires”, and “statistical analysis”. But you did not explain the details of the study method. Where did the subjects fill out the questionnaires? Did they fill out the questionnaires themselves or did a questioner do it? Who distributed the questionnaires and who collected them? How were they collected? Were the questionnaires named or anonymous? Filled in person or online?

Response: participants filled out the questionnaires on the campus of the university. a clinical psychologist distributed the questionnaires and collected data. And the questionnaires were anonymous.

4- Mention the psychometric properties of both the original as well as the Persian version of the questionnaires.

Response: all psychometric properties have been revised according to peer review comments.

5- Add limitations of the study.

Response: This study has some limitations, for example, the sample group consisted of students from Tehran universities who have a different personality and cultural characteristics, for example, are more perfectionist and probably use more media. These features may have influenced the answers to the questions. Therefore, it is suggested that these variables be measured in groups with other characteristics. Other limitation is the retrospective nature of the present study may lead to possible bias.

5- Please revise the references according to the guidelines of the journal.

Response: the references revised according to the guidelines of the journal

6- Please use abbreviated name of the journals according to MEDLINE database. You also may find abbreviations on the Wikipedia website.

Response: the references have been revised according Kowsar style in EndNote software.

7- You should mention the language of non-English (e.g. Persian) references (for example reference No. 21) in parenthesis too.

Response: Persian have been added in references.

8- Add the DOI of all the articles at the end of them.

- Response: according to Instructions for author DOI is not necessary.

Meydani SN, Leka LS, Fine BC, Dallal GE, Keusch GT, Singh MF, et al.Vitamin E and Respiratory Tract Iinfections in Elderly Nursing Home Residents: a Randomized Controlled Trial. JAMA. 2004 Aug 18;292(7):828-36.

9- At the end of the references that are books, in addition to the name of the publisher, write the city of the place of publication.

Response: there are not any book references and already thesis references have been edited

10- Some references are incomplete (for example references No. 8, 10, 15, 18).

Response: these references have been edited

8. Levinson CA, Rodebaugh TL. Clarifying the prospective relationships between social anxiety and eating disorder symptoms and underlying vulnerabilities. *Appetite*. 2016;**107**:38-46.
10. Garrusi B, Baneshi MR. Body dissatisfaction among Iranian youth and adults. *Cadernos de Saude Publica*. 2017;**33**(9):e00024516.
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18. Boohar E. Understanding the Relationship between Child Internalizing Problems and Familial Cohesion following Child Sexual Abuse: The Moderating Role of Caregiver Abuse History. *Honors Theses*, *University of Nebraska-Lincoln* 2020.

OPEN PEER REVIEW

Revision (2)

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Mehran Zarghami: EIC | **Revision** (2) 8 Oct 2021

Dear Authors,

Thank you for your recent revisions.
Your paper has now been evaluated again. Unfortunately, you have not completed all of the requested revisions, especially regarding English editing. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes yet.
Besides, the descriptions you give for the psychometric properties of the questionnaires should be the same method for all questionnaires.
Also, you should revise the references according to the journal guidelines.
- Use abbreviated names of the journals according to the MEDLINE database. You also may find abbreviations on the Wikipedia website. A
- dd the DOI of all the articles at the end of them.
- Revise the references which are dissertations (theses). An example of a dissertation reference is Kaplan SJ. Post-hospital home health care: the elderly's access and utilization [dissertation]. St. Louis (MO): Washington Univ.; 1995.
- Add the electronic address of electronic materials at the end of the reference. For example, wright: Available from URL: http://www.cdc.gov/ncidod/EID/eid.htm
Please make your revisions according to the mentioned comments. I appreciate it if you could do the revisions as soon as possible using the track changes mode in MS Word and colored text.

Kind Regards,
EIC

OPEN PEER REVIEW

Revision (3)

Reply to Reviewers

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You can read the authors' responses to the reviewers' comments in the next page.

Q: *Your paper has now been evaluated again. Unfortunately, you have not done all of the requested revisions, especially regarding English editing. I would strongly recommend having a native English speaker edit the manuscript. There are gross and important mistakes yet.*

R: *native English speaker edit the manuscript.*

Q: *Besides, the descriptions you give for the psychometric properties of the questionnaires should be the same method for all questionnaires.*

R: *the same method used for all questionnaires.*

Q: *Use abbreviated name of the journals according to MEDLINE database. You also may find abbreviations on the Wikipedia website. A*

R: *abbreviated name of the journals according to MEDLINE database was used*

Q: *the DOI of all the articles at the end of them.*

R: DOI *was added*

Q: *Revise the references which are dissertations (theses). An example for dissertation references is: Kaplan SJ. Post-hospital home health care: the elderly's access and utilization [dissertation]. St. Louis (MO): Washington Univ.; 1995.*

R: done

Q: *Add the electronic address of electronic materials at the end of the reference. For example, wright: Available from: URL:* http://www.cdc.gov/ncidod/EID/eid.htm

R: *There are not any electronic materials*

OPEN PEER REVIEW

Revision (3)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

Mehran Zarghami: Associate Editor | **Revision** (3) 26 Nov 2021

Dear EIC
Based on the authors' answers to the reviewers' comments, the reviewer(s) have recommended publication.
Kind regards.
AE

Mehran Zarghami: EIC | **Revision** (3) 26 Nov 2021

Dear Author,
We have completed our review of your manuscript and are pleased to inform you that it is being considered for publication in the IJPBS. Note that the publication of your article will only be finalized upon your cooperation with the editorial processing.
Thank you for your fine contribution, and we look forward to your continued contributions to the Journal.
Kind Regards,
EIC