OPEN PEER REVIEW

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Peer Review Report for "Association of Infantile Anorexia with Sleep Pattern and Cognitive Development of Children at Southern Region of Central Java, Indonesia"

Author(s): Nenden Nursyamsi Agustina, Qodri Santosa, Nurul Afifah Munaya, Gema Citra Dwijayanti

Review Timeline:

Submit Date: 22 Apr 2020
Revised Date: 28 Apr 2021
Accepted Date: 15 May 2021

Revision (0)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

REFEREE: Reviewer | **Revision** (0) — 18 Dec 2020

Dear AE,
This is a very interesting topic and study and potentially suitable for publication. I highly recommend the authors:
1. Would you please send the questionnaire that you used for your study?
2. Please clarify the case selection in detail; the including criteria for case selection or infantile anorexia are not explained by the authors.
Thanks.

REFEREE: Associate Editor | **Revision** (0) — 21 Dec 2020

Dear EIC
The reviewer(s) have recommended publication, but also suggest some minor revisions to the manuscript. Therefore, I invite the author to respond to the reviewer(s)' comments and revise his manuscript.
Kind regards,

REFEREE: EIC | **Revision** (0)

21 Dec 2020

Dear Author,
Your article is reviewed by the reviewers carefully. According to their comments, this document needs minor revision. Please follow their comments as requested.
Thanks.

OPEN PEER REVIEW

Revision (1)

Reply to Reviewers

Ideally, the reviewing process can significantly improve the submitted manuscripts by allowing the authors to take into account the advice of reviewers. Author(s) must reply to all reviewers' comments in a separate Word file, point by point. A "**Reply to Reviewers**" document is submitted along with revised manuscript during submission of revised files, summarizing the changes that the authors made in response to the reviewers' comments. The responses to reviewers' comments specifies how the authors addressed each comment the reviewers made.

You can read the authors' responses to the reviewers' comments in the next page.

Reply for Associate Editor 1

Dear Associate Editor 1,

I would like to say thank you very much for reviewing and correcting my manuscript. Hereby I send you my revised manuscript based on comments. I send you my revised manuscript in attached file below. Thank you very much for your kind attention.

Best regards

Reply for Reviewer 1

Dear Reviewer 1,

I'd like to say thank you very much for reviewing my manuscript. I would like to clarify some questions regarding this study.

1. We used The Capute Scale Scoring Sheet and The Brief Infant Sleep Questionnaire (The BISQ) in this study. We send the questionnares in attached files below.
2. The cases in this study were selected by consecutive sampling technique. The sample population was children aged 12 - 36 months with infantile anorexia at the Prof. Dr. Margono Soekarjo Hospital; a referral hospital at southern of central java which serves 6 districts, during the December 2018 - January 2019. Among 1900 outpatients clinic, study managed 40 children with infantile anorexia and 40 healthy children. The including criteria for case selection were children aged 12 – 36 months years old in outpatient clinic of the Prof. Dr. Margono Soekarjo Hospital with feeding difficulties that met criteria for infantile anorexia, parent's approval for joining the research and signing *informed consent.* The samples were excluded from the study if there were history of premature birth, low birth weight, asphyxia, and children with chronic diseases.

Thank you very much for your kind attention.

Best regard,

Attachment :

1. Questionnare 1

THE BISQ
(Brief Infant Sleep Questionnaire)

Please mark only one (most appropriate) choice, when you respond to items with a few options.
Name of Responder: _____ Date: _____
Role of Responder:

- Father
- Mother
- Grandparent
- Other, Specify: _____

Name of the child: _____
Date of Birth: Month _____ Day: _____ Year: _____
Sex:

- Male
- Female

Birth order of the child:

- Oldest
- Middle
- Youngest

Sleeping arrangement:

- Infant crib in a separate room
- Infant crib in parents' room
- In parents' bed
- Infant crib in room with sibling
- Other, Specify: _____

In what position does your child sleep most of the time?

- On his/her belly
- On his/her side
- On his/her back

How much time does your child spend in sleep during the NIGHT (between 7 in the evening and 7 in the morning)?
Hours: _____ Minutes: _____
How much time does your child spend in sleep during the DAY (between 7 in the morning and 7 in the evening)?
Hours: _____ Minutes: _____
Average number of night wakings per night: _____
How much time during the night does your child spend in wakefulness (from 10 in the evening to 6 in the morning)?
Hours: _____ Minutes: _____
How long does it take to put your baby to sleep in the evening?
Hours: _____ Minutes: _____
How does your baby fall asleep?

- While feeding
- Being rocked
- Being held
- In bed alone
- In bed near parent

When does your baby usually fall asleep for the night:
Hours: _____ Minutes: _____
Do you consider your child's sleep as a problem?

- A very serious problem
- A small problem
- Not a problem at all

2. Questionnare 2

CAT. CLAMS

The Capute Scale Scoring Sheet

Nama Anak : _____ Jenis Kelamin : _____ F _____ ID # : _____

Tanggal Lahir : _____Race : _____ Tanggal Pemeriksaan : _____

Perkiraan Umur (Minggu) : _____Umur (Bulan):_____Pemeriksa : _____

Seperti usia berapa anak bertingkah laku?

_____

Instruksi Pelaksanaan Test : Skala Bahasa (Clams)					Instruksi test administrasi: Skala visuo-motor (CAT)				
			Ya	Tidak				Ya	Tidak
		1 BULAN							
1	Respon terhadap bunyi* ( )	R 0.5	☐	☐	1	Melihat ke arah benda dalam sesaat ( )	0.5	☐	☐
2	Menjadi tenang ketika digendong	R 0.5	☐	☐	2	Posisi telungkup anak menahan kepala dengan dagu ( )	0.5	☐	☐
		2 BULAN							
1	Senyum Sosial* ( )	R 1.0	☐	☐	1	Mengikuti arah cincin secara horizontal dan vertical ( )	0.5	☐	☐
					2	Posisi telungkup anak dapat menopang kepala dengan dada agar dagu terangkat ( )	0.5	☐	☐
		3 BULAN							
1	Membuat suara "*Cooing*" ( )	E 1.0	☐	☐	1	Mengikuti arah cincin secara memutar ( )	0.3	☐	☐
					2	Menopang badan dengan lengan atas saat telungkup ( )	0.3	☐	☐
					3	Respon terhadap rangsangan visual ( )	0.3	☐	☐
		4 BULAN							
1	Orientasi terhadap suara* ( )	R 0.5	☐	☐	1	Tangan membuka dan menggenggam ( )	0.3	☐	☐
2	Tertawa keras ( )	E 0.5	☐	☐	2	Memainkan / mengamati jari tangan ( )	0.3	☐	☐
					3	Menahan badan dengan tangan dalam posisi telungkup ( )	0.3	☐	☐

	5 BULAN						
1	Orientasi terhadap bel ke arah samping* ( )	R 0.5	☐ ☐	1	Meraih cincin ( )	0.3	☐ ☐
2	Membuat suara *"ah-goo"*	E 0.3	☐ ☐	2	Memindahkan benda dari Ke-2 tangan ( )	0.3	☐ ☐
3	Membuat suara seperti meniup busa di mulut (brrr…rrr…) ( )	E 0.3	☐ ☐	3	Memperhatikan sebuah benda kecil (cereal) ( )	0.3	☐ ☐
	3.						
	6 BULAN						
1	Membuat suara *babbling* ( )	E 1.0	☐ ☐	1	Mengambil kubus ( )	0.3	☐ ☐
				2	Mengangkat cangkir ( )	0.3	☐ ☐
				3	Meraih benda dengan 3 jari ( )	0.3	☐ ☐
	7 BULAN						
1	Orientasi terhadap lonceng secara tidak langsung (90')* ( )	R 1.0	☐ ☐	1	Usaha untuk meraih benda kecil ( )	0.3	☐ ☐
				2	Menarik sebuah pasak** ( )	0.3	☐ ☐
				3	Mengamati cincin ( )	0.3	☐ ☐
	8 BULAN						
1	Menggunakan kata "papa" secara tidak langsung ( )	E 0.5	☐ ☐	1	Menarik cincin dengan tali ** ( )	0.3	☐ ☐
2	Menggunakan kata "mama" secara tidak langsung	E 0.5	☐ ☐	2	Meraih butir ( )	0.3	☐ ☐
				3	Mengamati bel ( )	0.3	☐ ☐
	9 BULAN						
1	Orientasi terhadap bel secar langsung* ( )	R 0.5	☐ ☐	1	Menjimpit benda ( )	0.3	☐ ☐
2	Menggunakan bahasa tubuh ( )	E 0.5	☐ ☐	2	Membunyikan bel** ( )	0.3	☐ ☐
				3	Mencari mainan ( )	0.3	☐ ☐
	10 BULAN						
1	Memahami kata "tidak" ( )	R 0.3	☐ ☐	1	Membenturkan 2 benda (kubus-cangkir)** ( )	0.3	☐ ☐
2	Menggunakan kata "papa" secara spesifik ( )	E 0.3	☐ ☐	2	Menyingkap penutup ( )	0.3	☐ ☐
3	Menggunakan kata "mama" secara spesifik ( )	E 0.3	☐ ☐	3	Menunjuk papan pasak dengan jari** ( )	0.3	☐ ☐
	11 BULAN						
1	Menyebutkan kata lain selain mama dan papa ( )	E 1.0	☐ ☐	1	Menjimpit benda dengan 2 jari ( )	0.5	☐ ☐
				2	Menemukan kubus	0.5	☐ ☐

					yang tersembunyi di bawah cangkir** ( )		
4.							
5.							
6.							
			12 BULAN				
1	Mengikuti satu perintah dengan bahasa tubuh ( )	R 0.5		1	Memasukkan 1 buah kubus ke dalam cangkir** ( )	0.5	
2	Menyebut 2 kata ( )	E 0.5		2	Mencoret dengan krayon** ( )	0.5	
			14 BULAN				
1	Menggunakan 3 kata ( )	E 1.0		1	Meraih benda di balik pembatas ( )	0.6	
2	Ocehan immature (jargon)	E 1.0		2	Memasukkan dan mengeluarkan pasak** ( )	0.6	
				3	Mengeluarkan benda kecil dari botol dengan demonstrasi** ( )	0.6	
			16 BULAN				
1	Menggunakan 4-6 kata ( )	E 1.0		1	Mengeluarkan benda kecil dari botol secar aspontan ( )	0.6	
2	Mengikuti satu perintah tanpa bahasa tubuh ( )	R 1.0		2	Meletakkan balok bundar dalam papan cetakan** ( )	0.6	
				3	Menirukan coretan** ( )	0.6	
			18 BULAN				
1	Ocehan immature (jargon) ( )	E 0.5		1	Meletakkan 10 buah kubus ke dalam cangkir** ( )	0.5	
2	Menyebut 7-10 kata ( )	E 0.5		2	Meletakkan balok bundar ke dalam papan cetakan yang sudah diputar ( )	0.5	
3	Menunjuk 1 gambar* ( )	R 0.5		3	Mencoret dengan krayon secara spontan ( )	0.5	
4	Mengenal 2 atau lebih* ( )	R 0.5		4	Meletakkan pasak pada papannya secara spontan** ( )	0.5	
			21 BULAN				
1	Menyebut 20 kata ( )	E 1.0		1	Meraih benda dengan tongkat** ( )	1.0	
2	Menggunakna 2 kalimat ( )	E 1.0		2	Meletakkan balok persegi ke dalam paan cetakan ( )	1.0	
3	Menunjuk 2 gambar* ( )	R 1.0		3	Membuat menara dari 3 buah kubus** ( )	1.0	
			24 BULAN				
1	Menyebut 50 kata ( )	E 1.0		1	Berusaha melipat kertas** ( )	0.7	
2	Mengikuti 2 perintah ( )	R 1.0		2	Membuat kereta api dengan 4 buah kubus** ( )	0.7	

7.

3	Menyebut kalimat dua-kata ( )	E 1.0	☐ ☐	3	Menggaris horizontal** ( )	0.7	☐ ☐
				4	Memasukkan 3 balik sesuai dengan lubangnya poda papan cetakan ( )	0.7	☐ ☐
			30 BULAN				
1	Menyebut kata ganti orang dengan benar ( )	E 1.5	☐ ☐	1	Membuat garis horizontal-vertikal menggunakan krayon** ( )	1.5	☐ ☐
2	Mengerti konsep “satu”* ( )	R 1.5	☐ ☐	2	Memasukkan balok sesuai lubangnya pada papan cetakan yang sudah diputar ( )	1.5	☐ ☐
3	Menunjukkan 7 gambar* ( )	R 0.5	☐ ☐	3	Melipat kertas dengan lipatan yang jelas** ( )	1.5	☐ ☐
4	Mengulang 2 digit angka* ( )	E 1.5	☐ ☐	4	Membuat kereta api dengan cerobong asap** ( )	1.5	☐ ☐
			36 BULAN				
1	Menyebut 250 kata ( )	E 1.5	☐ ☐	1	Membuat jembatan menggunakan 3 buah kubus** ( )	1.5	☐ ☐
2	Menggunakan 3 kalimat ( )	E 1.5	☐ ☐	2	Menggambar lingkatan** ( )	1.5	☐ ☐
3	Mengulang 3 digit angka* ( )	E 1.5	☐ ☐	3	Menyebut satu warna ( )	1.5	☐ ☐
4	Mengikuti 2 macam kata perintah keterangan tempat* ( )	R 1.5	☐ ☐	4	Menggambar orang dengan kepala dan beberapa anggota badan lainnya ( )	1.5	☐ ☐

8.

9. Reliability of informant (Lingkari salah satu) : Unreliable Reliable

10.

11. **Nilai CLAMS** (Bahasa)

12. ___ Umur anak ___ Umur koreksi

13. ___ Hitung jumlah tanda pada kotak yang dapat dile

14. ___ Umur yang setara

15. ___ Umur kronologis

16. ___ CLAMS DQ

17. ___ Bahasa Reseptif

18. ___ Bahasa Expresif

NIlai CAT (Visual motor)

___ Umur anak ___ Batasan umur

___ Hitung jumlah tanda pada kotak yang dilewati

___ Umur yang setara

___ Umur kronologis

___ CAT DQ

19. **Capute Scale Score** (Full-Scale DQ/FSDQ)

20. CLAMS DQ ___ + CAT DQ ___ = ___ : 2 = ___ FSQD

21.

Reply for Associate Editor 1

Dear Associate Editor 1,

I would like to say thank you very much for reviewing and correcting my manuscript. Hereby I send you my revised manuscript based on comments. I send you my revised manuscript in attached file below. I have highlighted all newly added sentences in my revised manuscript. Thank you very much for your kind attention.

Best regard,

……

OPEN PEER REVIEW

Revision (1)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

REFEREE: Reviewer | **Revision** (1) 13 Apr 2021

Dear AE,
Thanks a lot for sending this manuscript for reviewing to me. This is a great job.
1. I highly recommend you send the manuscript to an expert methodologist for reviewing the method of research.
2. Please correct this sentence: The including criteria for case selection were children aged 12 – 36 months years old .....What is the meaning of "month years"?
Thanks.

REFEREE: Associate Editor | **Revision** (1) 14 Apr 2021

Dear EIC
Based on the authors' answers to the reviewers' comments, the reviewer(s) have recommended publication.
Kind regards.

REFEREE: EIC | **Revision** (1) 14 Apr 2021

Dear Author,
Your article is reviewed by the reviewers carefully. According to their comments, this document needs minor revision. Please follow their comments as requested.
Thanks.

OPEN PEER REVIEW

Revision (2)

Reply to Reviewers

Ideally, the reviewing process can significantly improve the submitted manuscripts by allowing the authors to take into account the advice of reviewers. Author(s) must reply to all reviewers' comments in a separate Word file, point by point. A "**Reply to Reviewers**" document is submitted along with revised manuscript during submission of revised files, summarizing the changes that the authors made in response to the reviewers' comments. The responses to reviewers' comments specifies how the authors addressed each comment the reviewers made.

You can read the authors' responses to the reviewers' comments in the next page.

Dear Reviewer 1,

We would like to say thank you very much for reviewing and correcting our manuscript. We've consulted our manuscript to an expert methodologist and revised it according to reviewer and expert methodologist suggestion. We also send you our revised manuscript in attached file below. Thank you very much for your kind attention.

Best Regards,

OPEN PEER REVIEW

Revision (2)

Here, you can see the **Reviewers**, **Associate Editors** and **EICs'** comments from the beginning to the end of the revision process.

REFEREE: Reviewer | **Revision** (2) 1 May 2021

Dear AE,
The corrected file is convenient for publication after final review by methodologist.
Thanks.

REFEREE: Associate Editor | **Revision** (2) 15 May 2021

Dear EIC
Based on the authors' answers to the reviewers' comments, the reviewer(s) have recommended publication.
Kind regards.

REFEREE: EIC | **Revision** (2) 15 May 2021

Dear Author,
The document is reviewed carefully by the reviewers. According to their comments and your revisions as requested, this manuscript is accepted.
Thanks.