Journal of Clinical Research in Paramedical Sciences
Volume 12 · Issue 1 · e138612

OPEN PEER REVIEW

Relationships of Academic Support and Attitude Towards Future Career with Academic Procrastination in Students: The Mediating Role of Academic Burnout

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SUBMITTED	REVISED	ACCEPTED	DOI
26 Jun 2023	30 Jul 2023	5 Aug 2023	10.5812/jcrps-138612

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1 Original submission

2 comments · 14 Jul 2023 – 14 Jul 2023

Associate Editor

MAJOR REVISION 14 Jul 2023

Major Revision

Editor-in-Chief

MAJOR REVISION 14 Jul 2023

Major Revision

2

Revision 1

AUTHORS' RESPONSE TO REVIEWERS

Authors' reply to reviewers

The next pages contain the authors' point-by-point reply to the comments of this revision round, as submitted with the revised manuscript. It is published as the authors wrote it.

Dear Editor,

First of all, thank you for your suggestions and your effort and time in reviewing our article. We have followed each and every one of their recommendations, which improve our article.

We detail the changes below:

Reviewer 1:

Dear author

Your article has been read. The article is valuable, but there are some concerns about it and you need to clarify or correct some important points.

In the abstract section, highlight the results by mentioning the p-values.

P-values were mentioned in the results section of the abstract.

I could not follow how you ended up with 240 participants (given many inclusion/exclusion criteria). Was there no drop-out?

In this research 240 students were selected as the study sample using cluster sampling, based on the number of variables. Approximately 20 students from each of these three grades completed the research questionnaires. Finally, 234 questionnaires were included in the analysis after discarding the distorted or incomplete questionnaires.

Please modify the exclusion criteria: The exclusion criteria included withdrawal from the study and incomplete completion of the questionnaires

In the method section, the exclusion criteria were modified.

The ethical considerations are not clear. Was informed consent obtained from the students to participate in the research? Make this clear in the method section.

In this research, informed consent was obtained from the students and their parents.

Is the validity of the questionnaire confirmed?

In the section of research tools, there are materials about the validity of research questionnaires.

The reliability for the data of this study should also be calculated and reported.

In this study, Cronbach's alpha was added to the text for the instruments.

What do the numbers on the figure represent? They should be mentioned in the title of the figure.

Figure 1 was modified.

The results are repeated in Table 2. Please write it in the text or only in the table.

The content presented in the results section was modified.

The study lacks the suggestions for further research.

In the limitations section, suggestions for future studies were presented.

Add footnotes to the end of the article according to the journal format.

Footnotes were added at the end of the article.

Reviewer 2:

Research in this field is very important. But some issues in the manuscript review are as follows:

Abstract

The data were analyzed statistically using the Pearson correlation coefficient and path analysis: Using which software?

Data analysis software was presented in the abstract section.

The results presented in the abstract section are ambiguous. Rewrite this section.

The results section in the abstract was clearly rewritten.

In the conclusion section, provide practical suggestions for stakeholders.

Practical suggestions were presented in the conclusion section.

Introduction

Explain the necessity of doing research and the study gap for the readers.

At the end of the introduction section, the necessity of conducting this study was reported.

In the introduction section, using the background of the research, clarify the relationship between procrastination and depression and anxiety in students.

At the beginning of the introduction section, the concept of procrastination among students was reported.

Methods

The sample size is calculated based on which formula?

In this research 240 students were selected as the study sample using cluster sampling, based on the number of variables. Approximately 20 students from each of these three grades completed the research questionnaires.

Due to the type of study that is cross-sectional, you cannot use convenience sampling and random sampling must be used.

The sampling method was modified in the method section.

240 students participating in this study are reported in the abstract section and 234 students are reported in the method section. What is the difference to this thorn?

There were 240 participants in this study, after removing the incomplete questionnaires of 6 people, the data of 234 people were finally analyzed.

What method is used to describe quantitative and qualitative data? What were the presuppositions examined for parametric tests? What is the significance level of the tests?

The data analysis section was reported more fully in the article.

Results

In the results section, it is not clear whether the data was normal or not. How did you come to this conclusion?

Skewness and kurtosis tests were used to check the normality of the data. Considering that the skewness and kurtosis statistics of the research variables were all between (-2) and (2), the assumption of normality of the data was confirmed.

Rewrite the results section. Some results are ambiguous.

The content presented in the results section was modified.

Part of the content presented in the results section is appropriate for the data analysis section.

Some contents were transferred from the results section to the data analysis section.

Discussion

In the discussion section, it is necessary to explain the obtained results by examining consistent or inconsistent studies.

The discussion section was explained by referring to aligned and non-aligned studies.

In the conclusion section, provide practical suggestions for stakeholders.

Practical suggestions were presented in the conclusion section.

Best regards

2 Revision 1

2 comments · 5 Aug 2023 – 5 Aug 2023

Associate Editor

ACCEPT 5 Aug 2023

Accept

Editor-in-Chief

ACCEPT 5 Aug 2023

Accept