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Barriers to Effective Utilization of Teaching-Learning Methods: A Qualitative Study Using Focus Group Discussions among First-Year Bachelor of Medicine, Bachelor of Surgery Students in a South Indian Medical College

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1 Original submission

1 comment · 2 Oct 2021

Hamid Hamzezadeh Reviewer

ACCEPT 2 Oct 2021

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1. The abstract is a reflection of the main body of the manuscript. Therefore, this part must be representative. The abstract was not observed.
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