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OPEN PEER REVIEW

The Effect of Team-based Training Through Smartphone Applications on Nursing Students' Clinical Skills and Problem-Solving Ability

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About this report

This open peer review (OPR) report shows the public comments made on this article during peer review, by the reviewers, the associate editor and the editor-in-chief, for every revision round, together with the authors' replies. Comments appear only with the consent of the people who wrote them. Reviewers who chose to sign their report are named; the others are shown as "Referee". Comments are edited for language only, and confidential remarks to the editors are not included.

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1 Original submission

1 comment · 11 Sep 2021

Associate Editor

MAJOR REVISION 11 Sep 2021

All comments are in the article

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Revision 1

AUTHORS' RESPONSE TO REVIEWERS

Authors' reply to reviewers

The next pages contain the authors' point-by-point reply to the comments of this revision round, as submitted with the revised manuscript. It is published as the authors wrote it.

Response to reviewer

(Manuscript ID: 114324)

Dear reviewer, the authors are so grateful for your constructive comments. We have revised our present paper in light of your useful suggestions and comments. Changes are highlighted in blue in main manuscript file.

Comment 1:

you should write exclusion criteria its not correct

Answer 1: Thank you for your good comments. The exclusion criteria were corrected in the manuscript and highlighted in blue. Exclusion criteria included non-attendance at all training sessions and current psychological symptoms that may impair participants' attendance in training sessions and assessment.

Comment 2:

sampling method?
total size?

Answer 2: The sampling method and total sample size were identified in the manuscript.

The total sample size was calculated to be 60 participants according to the 95% confidence interval, 80% test power, and 0.8 effect size in the study of Naderi et al. with a 20% attrition rate. Then, 30 participants were assigned to each group by a convenience sampling method.

Comment 3:

The educational intervention is not clear and need more details:
content, teaching method based on TBL, ...
you should explain more about the course structure, TBL phases, peer assessment ,..
what you mean by virtual TBL?

Answer 3: Thank you for your good comments. The intervention was fully explained.

Comment 4:

what is this?
based on what?

Answer 4: Thank you for your good comments. It was corrected.

Comment 5:

its not questionnaire

Answer 5: Thank you for your good comments. It was corrected.

Comment 6:

need to explain in details

Answer 6: Thank you for your good comments. Clinical skills questionnaire was explained with details.

Comment 7:

why the marital status is mentioned?
whats the importance?

Answer 7: Thank you for your good comments. It was omitted.

2 Revision 1

2 comments · 8 Dec 2021 – 16 Dec 2021

Associate Editor

ACCEPT 8 Dec 2021

Revision is acceptable

Editor-in-Chief

ACCEPT 16 Dec 2021

accept